



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | JAMNER TALUKA EDUCATION SOCIETY'S, GITABAI DATTATRYA MAHAJAN ARTS, SHRI KESHRIKAL RAJMAL NAVLAKHA COMMERCE AND MANOHARSETH DHARIWAL SCIENCE COLLEGE |
| Name of the head of the Institution | DR V V BHASKAR |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 02580230078 |
| Mobile no. | 9404371309 |
| Registered Email | principalacscollegejamner@yahoo.com |
| Alternate Email | sunilvispute.chemistry@gmail.com |
| Address | NEAR BUS STAND, JALGAON ROAD |
| City/Town | JAMNER |
| State/UT | Maharashtra |

| Pincode | 424206 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|---|----------------------|-------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|----|-------|------|-------------|-------------|---|---|------|------|-------------|-------------|---|-----|------|------|-------------|-------------|
| 2. Institutional Status | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Affiliated / Constituent | Affiliated | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Type of Institution | Co-education | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Location | Urban | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial Status | state | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | SUNIL L. VISPUTE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | 02580230078 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mobile no. | 9421610533 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Registered Email | principalacscollegejamner@yahoo.com | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Alternate Email | sunilvispute.chemistry@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | https://acscollegejamner.org.in | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://acscollegejamner.org.in | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>75.20</td> <td>2004</td> <td>01-Aug-2004</td> <td>31-Jul-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.73</td> <td>2011</td> <td>16-Sep-2011</td> <td>15-Sep-2016</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.87</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 1 | B+ | 75.20 | 2004 | 01-Aug-2004 | 31-Jul-2009 | 2 | B | 2.73 | 2011 | 16-Sep-2011 | 15-Sep-2016 | 3 | B++ | 2.87 | 2017 | 30-Oct-2017 | 29-Oct-2022 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | B+ | 75.20 | 2004 | 01-Aug-2004 | 31-Jul-2009 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | B | 2.73 | 2011 | 16-Sep-2011 | 15-Sep-2016 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | B++ | 2.87 | 2017 | 30-Oct-2017 | 29-Oct-2022 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | 22-Mar-2002 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table> | | Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|--|------------------|---------------------------------------|
| Academic Audit 2017-18 by KBCNMU, Jalgaon | 22-Sep-2018 1 | 36 |
| Formation of IQAC and criteria wise academic committees for 2018-19. | 05-Jul-2019 1 | 10 |
| Departmental Visit Programme | 24-Jul-2019 4 | 19 |
| CAS proposals follow up | 05-Sep-2018 1 | 3 |
| No Files Uploaded !!! | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|----------------------|----------------|-----------------------------|--------|
| CENTRAL GOVERNMENT | UNNAT BHARAT ABHIYAN | MHRD | 2019 365 | 50000 |
| View File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Criteria wise Interface meetings 2 Organization of Departmental Visites 3 Review of CAS proposals for staff members 4 Prepatation for Acadamic Audit 201819

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|---|---|
| Constitution of IQAC body 201819 | New IQAC body was constituted as per norms of IQAC Guidelines containg members from difrrent filed on 5th July 2018. |
| "Deparmental visits for updating satus of each department " | "IQAC orgnizaed deparmental visit schedule under the observation of QAC members during September 18 on the basic of 16th verious categories sucessfully " |
| "Appoinment of Swayam Mentor under MOOC's programme " | "The college is registred for MOOC's programme under the head ""Swayam Mentor"" appointing one of the staff member as mentor. " |
| Unnat Bharat Abhiyan registration | "College actively participate in Unnat Bhart Abhiyan as extention activity. " |
| View File | |

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| IQAC | 02-Jan-2020 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

02-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

MIS DRAFT JTE Society's GDM Atrs, Shri. KRN Commerce and MD Science college is experiencing very good smoothening results of management information system. Planning ,controlling and implementation all these objectives of MIS are well satisfied at various stages of college activities. We at our

institutes are utilizing various modules to run the routine workout in various section of college. At present we have admission module, examination module, account and finance module , library module etc. At the outset we start our academic year we utilizing admission module, software of Master Soft, Nagpur (Online) from year 201617 till this date including Accounting Software which able us to maintain unique record of all students beneficiaries at a glance. We categories admission at faculty level. It able us to get information of students as per different heads, say subject wise data, category wise, malefemale , caste wise data, paying and nonpaying , etc. it is also helpful for teaching faculty with respect to any fees due, catalogue, attendance, record of internal assessment. This software is also useful for online updating the data, as per requirement say examination forms ,CBCS subject choice and allotments . The most useful aspect of this software is that all this data is stored safe and instantly available in softcopy as well as hardcopy ,easy to print. In office administration of account and finance, we adopt Master Soft, Nagpur for Accounting of Junior/ Senior NonGrant College, software from the year 201617 till this date. This software able us to maintain all the records in the form of softcopy which includes bank passbook, cashbook, ledger, payments , vouchers, receipts etc. it is also supporting to maintain secure safe records of all audits, grants , funds from various agencies. In library we are adopting RELIBMAN 10 Version software of Master Soft, Nagpur from 201617 till this date. Library management is become a very easy and safe task to our library department from last few years. To keep the records of all books category wise like textbooks, reference books , magazines, periodicals , national international journals etc. is feasible in ecofriendly manner. A whole record of all transactions of the books is available in the library. In next future, college demands for all recent modules, for effective teaching and learning process for students supports.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well planned and documented process. The college follows the curriculum designed by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. At the beginning of every academic year, the college chalks out academic calendar. The head of the timetable committee head represented by the faculties of arts, commerce and science sets and gets sanction of the principal. The head of the departments conducts academic planning meeting to plan and organize the schedule of lectures, practicals and distributes syllabus among the faculty members of their departments. The faculty members are instructed by the head of the departments to complete the syllabus within stipulated time, if for any reason, a faculty fails to complete his syllabus within the stipulated time, he being asked to arrange extra classes for his subject. The department also chalks out programs for co-curricular activities. IQAC makes departmental visit semesterwise to check the quality of the academic & co-curricular activities. IQAC meetings are conducted at the beginning of the academic year & from time to time where in curricular activity are reviewed. A record of teaching plan, academic activities etc. is maintained at the departmental level in the form of academic diaries. Regular follow up of the concerned activities is taken from time & regular attendance of the students is also maintained. The teachers regularly participate in the syllabus designing workshops, some of the teachers are working as member of board of studies (BOS) and members of subcommittees at the university level. Choice Base Credit System (CBCS) pattern is introduced to provide the academic flexibility at UG and PG level as per norms and guidelines of the university. Some faculty members have contributed in the preparation of text-books as editors, authors, co-authors etc. As per the requirement new books are ordered with the concern of subject teachers and students. For implementation of curriculum, teachers have adopted teaching methods such as presentation, assignments and seminars for effective teaching. The methods are updated as per need and ICT, such technological devices are used as per need. The college receives regular updates of circulars through letters and emails from the university, regarding the changes or the modifications in the curriculum. The principal informs the concerned teachers about changes in curriculum and gives them a copy of the same. The faculties receive all sorts of support from the university and college for the effective implementation of the curriculum. Timely meetings are conducted and instructions are given for submission of assignments and conducting unit test and internal test are well planned and executed before final examination.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |

[View File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA | ALL SUBJECT | 15/06/2018 |
| BCom | ALL SUBJECT | 15/06/2018 |
| BSc | ALL SUBJECT | 15/06/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| As per guidelines of NAAC feedback form is circulated among the specimen students and other stakeholders. It is analysed by the IQAC and submitted to the Honorable Principle. He goes through the details of the analyses and forwards to the authority members of the Management. They give suggestions to be implemented. Accordingly facilities are provided to the students regarding academic activities, cocurricular activities and extracurricular activities. The facilities and the students are motivated for the further improvements in the various activities. |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | NA | 1260 | 1039 | 1005 |
| BCom | NA | 660 | 799 | 745 |
| BSc | NA | 360 | 441 | 421 |
| BCA | NA | 120 | 113 | 113 |
| BMS | NA | 120 | 29 | 29 |
| MA | NA | 520 | 188 | 188 |
| MCom | NA | 240 | 187 | 187 |
| MSc | NA | 200 | 82 | 82 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 2171 | 589 | 36 | 0 | 17 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 36 | 13 | 12 | 0 | 0 | 6 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

| |
|-----|
| N/A |
|-----|

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 2760 | 36 | 1:76 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 47 | 36 | 11 | 0 | 15 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers | Designation | Name of the award, |
|---------------|----------------------------|-------------|--------------------|
|---------------|----------------------------|-------------|--------------------|

| | | | |
|---------------------------|--|---------------------|---|
| | receiving awards from state level, national level, international level | | fellowship, received from Government or recognized bodies |
| 2018 | Dr.A.V.Mishra | Associate Professor | RASHTRA GAURAV (MAHARASHTRA) |
| 2018 | Dr. R.H.Bari | Associate Professor | BEST PAPER PRESENTATION AWARD IN NATIONAL CONFERENCE HELD AT SSVPS COLLEGE DHULE |
| 2018 | DR R.H. BARI | Associate Professor | BEST PAPER PRESENTATION AWARD IN STATE LEVEL CONFERENCE HELD AT NUTAN MARATHA COLLEGE JALGAON |
| View File | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| BA | NA | SEMESTER | 10/05/2019 | 30/06/2019 |
| BCom | NA | SEMESTER | 10/05/2019 | 30/06/2019 |
| BSc | NA | SEMESTER | 10/05/2019 | 05/07/2019 |
| BBM | NA | SEMESTER | 10/05/2019 | 30/06/2019 |
| BCA | NA | SEMESTER | 10/05/2019 | 30/06/2019 |
| MA | NA | SEMESTER | 17/05/2019 | 10/07/2019 |
| MSc | NA | SEMESTER | 17/05/2019 | 10/07/2019 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Term End semester Internal Examinations -There are two internal written examinations are organised in each semester. The weight age of end semester internal examination is 40 .Students subject knowledge is assessed through direct and indirect methods of Assessment methodology/tools like comprehensive examination, case studies are decided keeping in mind the parameters/learning outcomes to be measured and the desired emphasis during the delivery of a programme as prescribed in the course curriculum.These 40 marks are divided as Two written tests each of 10 marks, and 5 marks for each of the Seminar, Tutorials,Attendance Behaviour. The students who are little slow in their grasping as compared to their counterparts are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. The college through its teachers handles it sensitively, and pays required attention to learners with various paces. Revision lectures to help the students to have insight to the previously covered topics and connecting with the new topics. Class room Interaction Cocurricular activities :Teachers also verify the students through numerous mechanisms along with ordinary interaction with

college students like oral QA sessions, quizzes, surprise tests, assignments, everyday attendance and midterm examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year we prepare the academic calendar for the college and also a department wise activity schedule for smooth functioning. This ensures that the curriculum is enriched through related activities like workshops, seminars, internal examinations, extension activities, educational tours and industrial visits, etc. For the academic session academic calendar was prepared and followed for conduct of examination and other activities. The academic calendar is displayed on the college website and also shares with the head of the departments so as to ensure proper execution. A copy of academic calendar for session 201819 is attached for the reference. As the college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon, we follow the academic schedule provided by the university. The college prepares their own academic calendar for various programmes which follow the timelines/guidelines and academic schedule of the affiliating University. Generally, the university gives guidelines on the following in their academic schedule, along with annual cultural and sports meet schedule. • Beginning of the academic sessions. • Last working day of the semester. • Midterm examination schedule. • Annual Sports meet Ashwamedha. • Annual Research Festival Aavishkar • Annual cultural Festival i.e. Yuvarang • End term theory and Practical examination schedule. • Vacation schedule. The same academic calendar is published on college website notice board before the beginning of every academic year. It provides plan for the academic year to students, teachers and parents.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://acscollegejamner.org.in>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| NA | BA | NA | 188 | 126 | 67.02 |
| NA | BCom | NA | 197 | 77 | 39.8 |
| NA | BSc | NA | 109 | 84 | 77.6 |
| NA | BCA | NA | 27 | 22 | 81.48 |
| NA | MA | NA | 78 | 36 | 46.15 |
| NA | MCom | NA | 65 | 27 | 41.53 |
| NA | MSc | NA | 38 | 20 | 52.63 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://acscollegejamner.org.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|--|-----------------|---|---------------|-----------------------------|
| Gas sensing performance of ZnOSnO ₂ nanocomposites thin films | Dr. R. H. Bari | L.K.Dr. P.R. Ghogrey Science College, Dhule | 20/02/2019 | Teacher National Conference |
| View File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| HOME ECONOMICS | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|------------|-----------------------|--------------------------------|
| National | COMMERCE | 6 | 0 |
| National | HINDI | 1 | 1 |
| National | MARATHI | 1 | 0 |
| International | MARATHI | 1 | 0 |
| International | ENGLISH | 2 | 0 |
| International | PSYCHOLOGY | 3 | 0 |

| | | | |
|---------------------------|-----------|---|---|
| International | GEOGRAPHY | 1 | 0 |
| International | ECONOMICS | 4 | 0 |
| International | SOCIOLOGY | 1 | 0 |
| International | CHEMISTRY | 3 | 0 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| MARATHI | 2 |
| GEOGRAPHY | 4 |
| PSYCHOLOGY | 2 |
| MATHS | 3 |
| CHEMISTRY | 6 |
| PHYSICS | 9 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|--|--|---------------------|----------------|---|---|
| A study of marketing strategies in state bank of India: special reference to Jalgaon district | Mr. A.K.Raut (Department of Commerce) | Research Journey Commerce Management in 21st Century | 2018 | 0 | 00 | 0 |
| GST and its impact on different factors in Jalgaon district | Mr. A.K.Raut (Department of Commerce) | 0 | 2018 | 0 | 0 | 0 |
| Positive and Negative impact of GST on Indian Economy special reference to Jalgaon district | Mr. R.D.Wagh (Department of Commerce) | Research Journey Commerce Management in 21st Century | 2018 | 0 | 0 | 0 |

| | | | | | | |
|---|---|--|------|---|---|---|
| Impact on Digital payment system benefits and issues | Mr. R.D.Wagh (Department of Commerce) | 0 | 2018 | 0 | 0 | 0 |
| The Perception of Auditor and Auditee about Statutory Audit of Senior College with special reference to Jalgaon District | Mr. A.C.Lohar (Department of Commerce) | Research Journey Commerce Management in 21st Century | 2018 | 0 | 0 | 0 |
| An Effect of Experience and Qualification of Auditor on Perception about Statutory Audit of Senior College with special reference to Jalgaon District | Mr. A.C.Lohar (Department of Commerce) | Ajanta - An International Multidisciplinary Quarterly Research Journal | 2018 | 0 | 0 | 0 |
| Natyashast rakehindia nuvadkisasi asya | Dr. A.V.Mishra (Department of Hindi) | 0 | 2018 | 0 | 0 | 0 |
| VangmayinC halvalikaH otat ? | Dr. A.K.Gh orpade (Department of Marathi) | 0 | 2018 | 0 | 0 | 0 |
| AanabhauS theyanches anyukt Mah arashtra c halvalisyo gdan | Dr. A.K.Gh orpade (Department of Marathi) | 0 | 2018 | 0 | 0 | 0 |
| Farmers | Mr. R. U. | AJANTA | 2018 | 0 | 0 | 0 |

| | | | | | | |
|---|-------------------------|---------------------|------|---|---|---|
| suicide psychological causes and prevention | Jadhav | | | | | |
| Kasturba : ek adhnyat shakti | Mr. R. U. Jadhav | Research Journey | 2018 | 0 | 0 | 0 |
| Let us speak of 'Ethics' | Dr. C. U. Kulkrni | AJANTA | 2018 | 0 | 0 | 0 |
| Kasturba Gandhi : mahila sab alikiranac hya prerana strot | Mr. B. D. Patil | Research Journey | 2018 | 0 | 0 | 0 |
| Swayamsaha yata gat aani vikas | Dr. J. M. Awathare | AJANTA | 2018 | 0 | 0 | 0 |
| Arthshastr iy sanshodhan padhaticha prawah | Dr. J. M. Awathare | AJANTA | 2018 | 0 | 0 | 0 |
| Arthshastr iy sanshodhan padhaticha prawah | Dr. J. M. Awathare | AJANTA | 2018 | 0 | 0 | 0 |
| A Study of effects of sports activities on mental health and locus of control of college youth | Mr. R. U. Jadhav | Research Journey | 2018 | 0 | 0 | 0 |
| Geographic al study of agro tourism | Mr. S. B. Patil | AJANTA | 2018 | 0 | 0 | 0 |
| Relevance of Female Characters In The Plays Of Vijay Tendulkar | Mr.S.B.Ing ale | Research Journey | 2018 | 0 | 0 | 0 |
| Demonetiza tion and | Mrs. M. M. Chaudhari | Research Journey | 2018 | 0 | 0 | 0 |

| | | | | | | |
|--|-------------------------------------|--|------|---|---|---|
| online installment system | | | | | | |
| Mahila sanvedikaran aani uchchshikshan : vishesh sandarbh khandesh | Mrs. M. M. Chaudhari | Research Journey | 2018 | 0 | 0 | 0 |
| Issues and challenges of gender sensitization | Mrs. Pradnya S. Sathe | Research Journey (conference proceeding) | 2018 | 0 | 0 | 0 |
| Synthesis, characterization and investigation of antioxidant activity of Hydrazide derivatives of 2(2-isopropyl-5-methylphenoxy) Acetohydrazide. | Mrs. Pradnya S. Sathe | Asian Journal of research chemistry | 2018 | 0 | 0 | 0 |
| PANI, SnO ₂ doped PANI and WO ₃ Doped PANI: Synthesis and characterization | R. S. Khadayate and V. D. Manvatkar | International journal of current engineering and scientific research | 2018 | 0 | 0 | 0 |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 6 | 11 | 0 | 3 |

| | | | | |
|---------------------------|---|----|---|---|
| Presented papers | 6 | 11 | 0 | 1 |
| Resource persons | 0 | 0 | 0 | 0 |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|--|--|--|
| NIL | NIL | 0 | 0 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|-------------------|-----------------|------------------------------|
| NIL | NIL | NIL | 0 |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|----------------------|--|--|
| NIL | NIL | NIL | 0 | 0 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---------------------------|-------------|-----------------------------|----------|
| NIL | NIL | NIL | 0 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of |
|--------------|--------------------|--------------------|-----------|
|--------------|--------------------|--------------------|-----------|

students/teachers participated under MoUs

No Data Entered/Not Applicable !!!

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 50000 | 0 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Seminar halls with ICT facilities | Existing |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|-----------------------------------|---|---------|--------------------|
| Master Software LIB MAN Nagpur | Partially | 1.0 | 2015 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|-------|-------|---------|
| | | | | | | |
| Text Books | 14427 | 1984554 | 293 | 49475 | 14720 | 2034029 |
| Reference Books | 16286 | 2906093 | 60 | 34250 | 16346 | 2940343 |
| e-Books | 35 | 0 | 0 | 0 | 35 | 0 |
| Journals | 49 | 66600 | 0 | 0 | 49 | 66600 |
| e-Journals | 90 | 0 | 11 | 0 | 101 | 0 |
| CD & Video | 257 | 0 | 0 | 0 | 257 | 0 |
| Others (specify) | 0 | 5900 | 0 | 0 | 0 | 5900 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
|---------------------|--------------------|---------------------------------------|-----------------------------|

No Data Entered/Not Applicable !!!

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 55 | 1 | 10 | 10 | 1 | 1 | 8 | 100 | 5 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 55 | 1 | 10 | 10 | 1 | 1 | 8 | 100 | 5 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| NList Infibnet | http://nlist.inflibnet.ac.in/downloads.php |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 50000 | 47671 | 10000 | 0 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

? Budget and purchase committee has been formulated and headed by the Principal in order to take decisions on the above issues. The requirements and priorities are decided and put up before the management and sanction is sought. A review of expenditure is taken from time to time and the mechanism of internal and external audit is of considerable importance in this regard. Audit is a regular practice through the said agencies. It is seen that maintenance is observed from time to time.

<https://acscollegejamner.org.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|-------------------------------|--------------------|------------------|
| Financial Support from institution | UNIVERSITY POOR STUDENTS FUND | 53 | 147500 |
| Financial Support from Other Sources | | | |
| a) National | SCHOLARSHIP FREESHIP | 1532 | 2489852 |

| | | | |
|---------------------------|---|---|---|
| b)International | 0 | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|----------------------------------|--|--|--|---------------------------|
| 2018 | COMPETITIVE EXAMINATION GUIDANCE | 34 | 23 | 0 | 0 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 1 | 1 | 1 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---|--|-------------------------------|
| 2018 | 2171 | BA, BCOM, BSC, BBM, BCA, | MARATHI, HINDI, ENGLISH, ECONOMIC, POLITICAL SCIENCE, GEOGRAPHY, COMMERCE, MGT, COMP. | IN THE SAME INSTITUTION AS WELL AS EIGHBORING COLLEGES | MA, MCOM, MSC, MSW, LLB ETC. |

APPLICATION

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items

Number of students selected/ qualifying

No Data Entered/Not Applicable !!!

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity

Level

Number of Participants

INTRA MURAL VOLLEYBALL,
KABADDI, CHESS, CROSS
COUNTRY

COLLEGE LEVEL

333

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|-----------------------|
| 2018 | SILVER | National | 0 | 1 | 1759 | FIRAKE SAGAR HIRALAL |
| 2018 | SILVER | National | 0 | 1 | 2367 | THETE KUNAL EKNATH |
| 2018 | SILVER | National | 0 | 1 | 2358 | JADHAV AKSHAY VITTHAL |
| 2018 | SILVER | National | 0 | 1 | 1897 | GOTMARE ANIKET ABAJI |
| 2018 | SILVER | National | 0 | 1 | 1334 | DALE RENUKA SUDHAKAR |
| 2018 | SIVLER | National | 0 | 1 | 574 | PATIL PRAJAKTA ANIL |
| 2018 | SILVER | National | 0 | 1 | 272 | KAPASE NEHA GAJANAN |
| 2018 | AWARD | Internatio nal | 1 | 0 | 0 | SHRMA JAYASHRI SUNIL |

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The elections of students council were not held

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association is a registered body (Reg.No. Maha 13695/ Jalgaon Date 28/07/2011) The Association has undertaken the following activities and provided certain facilities• For the preparation of competitive examination in the form of two cupboards and seventy two books worth Rs 9393 / in central library. • Published a booklet of Bridge course in contribution with the Dept. of English 'Essential English for Undergraduate Students. • Made available tricycles for differently able students. • The association has been running the students' consumer stores. • The association has proposed to conduct endowment lectures, to assist in organizing workshops on entrepreneurship, seminars and such activities. • To extend assistance for the placement of the students. • To extend financial assistance to the poor, needy and bright students. • To encourage students by awarding prizes and scholarships. • The association has donated cold water purifier to students

5.4.2 – No. of enrolled Alumni:

255

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One meeting was organised

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Academic functioning : The college inculcates the culture of collective responsibility amongst its faculty members and the constitutive departments. The college authority provides operational autonomy at various levels. Under the supervision of Principal, the VicePrincipals and Heads of the Departments are empowered and the departments are provided academic autonomy a concrete step towards effective decentralized governing system. Each department is given freedom to prepare its academic planner and schedule of activities, designing and assigning of student projects, to conduct workshop/hands on training programs on. 2. Administrative functioning : The office administrative responsibility distribution and monitoring are handled by the college authorities. Though budget preparation is an administrative responsibility, individual budgets are prepared at departmental level and final budget is prepared based on those departmental inputs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|-------------------------------------|
| Curriculum Development | All undergraduate and post graduate |

courses run by the College, follows the curriculum of NMU Jalgaon. Skill based courses are designed and planned under various departments keeping in view the demographic diversity and socioeconomic background of the students. The college also run is own designed curriculum for BBA, BCA. The College follows credit system for Level wherein there is a flexibility to design various academic activities and Choice based extra credit skill based courses.

Teaching and Learning

The management of the College ensures a proper teaching learning environment. For this a College Feedback Committee has been formed that gives a detailed online feedback received from the students regarding teachers efforts in classroom teaching. These reports are shared with the teaching staff of the College from time to time. Based on the feedbacks, concerned teaching are guided and suggested to take practical's. Add on bridge courses. ICT based teaching and other methods to improve and enhance teachinglearning process.

Examination and Evaluation

Principal, College Examination Officer and VicePrincipals collaboratively conduct meetings and workshops for faculty members and staff of the college for smooth functioning of examinations and evaluation process. Information regarding supervision duties, rules of answer sheet evaluation is intimated timely to all the staff members of the College. Internal examinations are also conducted, Students are shown their internal exam answer sheets as well as maintain transparency, University questions paper are received online through University website. The college provides sitting arrangement and results online to students for quicker and faster methods of accessibility and support.

Research and Development

A Research Committee is appointed by the Principal of the College to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. Under this committee teachers' research projects as well as students' research projects are encouraged and given support for better outcomes. The academic research coordinator appointed

by the University under Principal and coordinator's guidance. The teaching staff is appraised, acknowledged and felicitated for their research paper publications in national and international journals during college Common Meetings, festival and annual functions for encouragement and motivation.

Library, ICT and Physical Infrastructure / Instrumentation

The IQAC of the College has signed a MoU with the 200 College IQAC of other institution under Pune University jurisdiction and Maharashtra. The college provides expensive software's, physical infrastructures and instrumentation facilities and students from other colleges, who have signed a MoU, to avail the facilities of our College and our staff and students as well can avail the same in those Colleges. The College also provides facilities and space for conducting competitive exams and SET exams of the University.

Human Resource Management

The college has been a backbone for many allround activities too to ensure a healthy environment for its employees. Programmes are conducted under Staff Academy to motivate and spread positive energy in the college campus. In this league programmes like Yoga Day, Women's Day are also organized for stress management and awareness. Teaching faculties are given Duty Leave to participate in national and international conferences. To upgrade and enhance the standards of academic environment, Permanente teaching faculties are send to various refresher, orientation and Short Term courses and some Departments of the College also conducts refresher, Faculty Development Programme and Short Term Courses.

Industry Interaction / Collaboration

To acquaint the staff and students of the College with current industrial and corporate scenario HR meets are conducted. These increase the awareness among students about their employability skills and in urn polish them up for the current industry needs. The College has organized placement drives twice in the campus this year. Total 50 Companies participated. Placement cell of College has Organized Placement Drive with Different Companies. Beside that workshops and

interactions are planned and organized with students and teachers to enhance employability skills among the students. Our Alumni's are working on high posts in Corporate and Industries they also Provide Guidance to Current Students, College have Entrepreneur cell and activities Conducted through this cell Every year. College willing to start our own Incubation Centre for our students.

Admission of Students

The College has equipped itself to provide all admission formalities under one roof. Online admission is done through wherein students' data is saved and used by the College for further correspondence in all official and administrative work. This online admission procedure is taken care by the admission committee where students are provided assistance in filling up forms, later their forms are scrutinized and verified by the members of the admission committee. Career Counseling is also a part of the admission procedure. There are few departments that conduct entrance test for admission to various courses. This also is done under the guidance of admission committees and Vice Principal of the concerned faculties.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--|--|
| <p>Planning and Development</p> | <p>The College has developed 'O Server' (Common Server) that preserves and provides all academic and official data under one system of online information. O server provide folders to all academic and administrative departments and faculties of the College. The information and details provided in all respective folders are later procured for many official purpose like magazine reports, annual reports, higher education reports. Central Documentation Committee and DVV. This also gives an accessibility to the Principal and the Management and DVV Committee to scrutinize and verify all the activities conducted by different departments and faculties of the College and further facilitate growth and innovation in the smooth functioning of the college.</p> |
| <p>Administration</p> | <p>The College makes continuous efforts to go paperless in all its administrative</p> |

| | |
|-------------------------------|---|
| | and official work. All online and computerized functioning is done to practice transparency while sharing information within the college, faculties and departments. |
| Finance and Accounts | Fully equipped computerized methods are followed to keep tracks and records of all finances of the college. Advanced software is used to keep scanned documents, efilling and budget transactions accurate. Management checks, verifies and guides the finance and accounts section time to time. |
| Student Admission and Support | For constant support and assistance to the students community online tools are used to keep in touch and inform them about various notices time to time. Vriddhi notices on the website and feedback forms are provided to the students. Besides that online messages and short messaging service are also used to inform and notify students about different academic and official activities. The teaching faculty has also created goggle groups and whatsapp groups to post updates and news related to academic and official documents. |
| Examination | The University conducts Semester Wise Examination smoothly. The sitting arrangement of the students is provided online to avoid chaos and confusion on the examination days. This also saves time controls stress of the students during examination. Notices related to exams are also posted and updated on priority basis. Thus the Chief Examination Officer and examination committee in College ensures transparency and quicker methods of conducting exams. Besides that marks of the internal exams and semester exams are also sent to the University online. College also Displayed Internal Examination Results Online on College Website system is student Friendly. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|--|--|-------------------|
| 2018 | Shri M S Patil | F Y Bsc syllabus framing at | WORKSHOP | 800 |

| | | | | |
|---------------------------|-----------------------|---|----------|------|
| | | shirpur Date 04/04/2018 | | |
| 2018 | Shri M T Chaudhari | F Y Bsc syllabus framing at shirpur Date 04/04/2018 | WORKSHOP | 620 |
| 2018 | Dr V V Bhaskar | One day seminar at KBC NMU jalgaon Date 14/7/18 | SEMINAR | 1000 |
| 2018 | Dr A R Gotmare | One day seminar at KBC NMU jalgaon Date 14/7/18 | SEMINAR | 400 |
| 2018 | Dr R S Khadayte | One day seminar at KBC NMU jalgaon Date 14/7/18 | SEMINAR | 400 |
| 2018 | Dr N S Sharma | Syllabus framing at pachora Date 03/08/2018 | WORKSHOP | 300 |
| 2018 | Shr A K Raut | Swayam menter at gandhinagar Date 11/10/18 | SEMINAR | 4456 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|--|---|-----------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| REFRESH COURSE | 1 | 21/08/2018 | 10/09/2018 | 23 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| | | | |

| | | | |
|----|----|----|----|
| 34 | 34 | 33 | 33 |
|----|----|----|----|

6.3.5 – Welfare schemes for

| | | |
|----------|--------------|----------|
| Teaching | Non-teaching | Students |
| 0 | 0 | 0 |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES, INSTITUTE MAINTENANCE FINANCE AND ACCOUNT SYSTEMATICALLY. MANAGEMENT MEMBERS REVIEW FINANCIAL POSITION OF THE ORGANIZATION REGULARLY. INSTITUTION CONDUCTS INTERNAL AND EXTERNAL FINANCIAL INTERNAL AUDIT IS CONDUCTED REGULARLY. AS THE NORMS PRESCRIBE FOR EDUCATIONAL INSTITUTION. AND INTERNAL AUDITORS AUDIT ACCOUNT QUARTERLY OF THE FINANCIAL YEAR. THE INTERNAL AUDITOR IS APPOINTED BY THE PRINCIPAL. WHO CHECKS RECEIPTS WITH FEES PAYMENT VOUCHERS, OUT STANDING, ADVANCES, AND BANK ACCOUNTS RECONCILIATIONS AND WHETHER THEY ARE DULY AUTHORIZE. FINANCIAL AUDIT OF THE INSTITUTION IS CARRIED OUT BY CHARTED ACCOUNTANT APPOINTED BY THE INSTITUTION EVERY YEAR. THE GOVERNMENT OFFICE THAT IS JOINT DIRECTOR JALGAON DIVISION JALGAON. CARRIES THREE YEARS AUDIT FOR TIME TO TIME. THE ACCOUNTANT GENERALS AUDIT IS ALSO TAKES PLACE AFTER THE AUDIT OF JD OFFICE. THE PROCESS OF AUDIT IS COMPLIED.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL | 0 | NIL |
| View File | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------------------------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | MR. SANJAY PATIL COMPANY | Yes | COLLEGE |
| Administrative | Yes | IQAC | Yes | COLLEGE |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|-----|
| NIL |
|-----|

6.5.3 – Development programmes for support staff (at least three)

| |
|--|
| MS. UG GAVIT, MR. SB INGALE, DR V.V. PATIL, DR JM AWATHARE |
|--|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|--|
| 1 FOUNDER COLLEGE FOR IQAC CLUSTER 2 SIGNING OF MoU LIKEMINDED INSTITUTION |
|--|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |

| | |
|----------------------------------|----|
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2018 | CRITERIA WISE GUIDANCE FOR CRITERIA I | 12/03/2019 | 12/03/2019 | 12/03/2019 | 5 |
| 2018 | CRITERIA WISE GUIDANCE FOR CRITERIA IIIII | 15/03/2019 | 15/03/2019 | 15/03/2019 | 19 |
| 2018 | CRITERIA WISE GUIDANCE FOR CRITERIA V | 13/03/2019 | 13/03/2019 | 13/03/2019 | 5 |
| 2018 | CRITERIA WISE GUIDANCE FOR CRITERIA IV | 16/03/2019 | 16/03/2019 | 16/03/2019 | 8 |
| 2018 | REVIEWS OF CAS | 27/08/2018 | 27/08/2018 | 27/08/2018 | 3 |
| 2018 | SWOT AND FEEDBACK ANALYSIS DISCUSSION | 19/10/2018 | 19/10/2018 | 19/10/2018 | 10 |
| 2018 | DEPARTMENTAL VISITS | 18/03/2019 | 18/03/2019 | 23/03/2019 | 18 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| RUBELLA VACCINATION CAMP | 27/08/2018 | 27/08/2018 | 98 | 0 |
| HEALTH CHECKUP CAMP | 06/09/2018 | 07/09/2018 | 450 | 250 |
| BOTANICAL RANGOLI COMP. | 08/08/2018 | 08/08/2018 | 25 | 15 |
| YOUTH FESTIVAL YUVARANG DANCE PROGRAMMEE | 28/01/2019 | 28/01/2019 | 9 | 13 |

| | | | | |
|--|------------|------------|---|---|
| CHALISGAON | | | | |
| YOUTH FESTIVAL YUVARNAG DANCE COMP. KBC NMU JALGAON | 14/02/2019 | 16/02/2019 | 4 | 4 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| Response 2 k v solar panel system are installed to run laboratories. 1. Annual power requirement met by renewable energy sources(in kilowatt) 2. Total annual power requirement (in kilowatt) |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--------------------------------|--------|-------------------------|
| Physical facilities | Yes | 0 |
| Provision for lift | No | 0 |
| Braille Software/facilities | No | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|-----------------------------|-------------------------------|--|
| 2018 | 1 | 1 | 03/10/2018 | 1 | WORKSHOP FOR JESHTA NAGARIK | WELL BEING OF SENIOR CITYZENS | 25 |
| 2018 | 1 | 1 | 09/10/2018 | 1 | UNIVERSITY LEVEL WORK SHOP | PERSONALITY DEVELOPMENT | 4 |
| 2018 | 1 | 1 | 21/01/2019 | 2 | POSTER COMPETITION | ELECTION AWARE | 12 |
| 2018 | 1 | 1 | 21/01/2019 | 2 | ELOCUTION COMPETITION | ELCTION AWARENESS | 11 |
| 2018 | 1 | 1 | 30/01/2019 | 1 | WORKSHOP FOR GIRLS | PERSONALITY DEVELOPMENT | 75 |
| 2018 | 1 | 1 | 08/02/2019 | 1 | LECTURES | DEMOCRACY AND GOOD GOVERNANCE | 65 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|--------------------------|
| No Data Entered/Not Applicable !!! | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| WORLD ENVIRONMENT DAY | 05/06/2018 | 05/06/2018 | 57 |
| CHHATRAPATI SHAU MAHARAJ JAYANTI | 26/06/2018 | 26/06/2018 | 95 |
| VASANRAO NAIK JAYANTI | 01/07/2018 | 01/07/2018 | 47 |
| LOKMANYA TILAK JAYANTI | 23/07/2018 | 23/07/2018 | 51 |
| LOKSHAHIR ANNABHUA SATHE JAYANTI | 01/08/2018 | 01/08/2018 | 45 |
| KRANTISINH NANA PATIL JAYANTI | 03/08/2018 | 03/08/2018 | 35 |
| SADBHANVNA DIVAS | 03/08/2018 | 03/08/2018 | 48 |
| INTERNATIONAL OZON DAY | 16/09/2018 | 16/09/2018 | 45 |
| NSS DAY | 24/09/2018 | 24/09/2018 | 110 |
| PANDIT DINDYAL UPADHAYA JAYANTI | 25/09/2018 | 25/09/2018 | 42 |
| MAHATMA GANDHI LAL BAHADUR JAYANTI | 02/10/2018 | 02/10/2018 | 110 |
| A.P.J. ABDUL KALAL MAHRSHI VALMIK JAYANTI | 03/10/2018 | 03/10/2018 | 78 |
| LATE INDIRA GANDHI PUNYATITHI SARDAR VALLABHBHAI PATEL JAYANTI | 31/10/2018 | 31/10/2018 | 52 |
| PANDIT NEHRU JAYANTI | 14/11/2018 | 14/11/2018 | 88 |
| INDIRA GANDHI JAYANTI | 19/11/2018 | 19/11/2018 | 75 |
| SAVIDHAN DIVAS | 26/11/2018 | 26/11/2018 | 81 |
| NCC DAY | 27/11/2018 | 27/11/2018 | 50 |
| SAVITRIBAI PHULE JAYANTI | 03/01/2019 | 03/01/2019 | 150 |
| JIJAU MA SAHEB SWAMI VIVEKANAND JAYANTI | 12/01/2019 | 12/01/2019 | 120 |
| NETAJI SUBHASH CHANDRA BOSE JAYANTI | 23/01/2019 | 23/01/2019 | 56 |
| SAINT SEVALAL MAHARAJ JAYANTI | 15/02/2019 | 15/02/2019 | 45 |
| CHHATRAPATI SHIVAJI MAHARAJ JAYANTI | 19/02/2019 | 19/02/2019 | 155 |

| | | | |
|----------------------------------|------------|------------|-----|
| SANT RAVIDAS JAYANTI | | | |
| SANT GADGE MAHARAJ JAYANTI | 23/02/2019 | 23/02/2019 | 39 |
| YASHWANTRAO CHAVHAN JAYANTI | 12/03/2019 | 12/03/2019 | 40 |
| SHAHID DIN | 23/03/2019 | 23/03/2019 | 85 |
| MAHATMA FULE JAYANTI | 11/04/2019 | 11/04/2019 | 45 |
| BABA SAHEB AMBEDKAR JAYANTI | 14/04/2019 | 14/04/2019 | 120 |
| SAINT TUKDOJI MAHARAJ JAYANTI | 30/04/2019 | 30/04/2019 | 25 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1 .Energy conservation. 2 .Water Harvesting. 3. Efforts for Carbon neutrality.
4. Plantation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. University Level Student Seminar. Goal: 1) To make the students aware of the current issues in science and technology. 2) To groom the students for preparing on the current topics. 3) To develop the skill power of presentation of the students. 4) To develop the analytical mind of the students. 5) To prepare the students for collecting data of the relevant topics. 6) To make the student a smart learner. 7) To focus on the current celebrations like 'Mathematics Year', physics year, Swaccha Bharat... Implementation: .University level student seminar was started in 2002 .This activity has been continued till this year. In every academic year invitation is send all science colleges affiliated to K.B.C.North Maharashtra University, Jalgaon, to participate in the seminar. The two latest topics related to science and technology are chosen for the seminar, students prepare and present their topics before the jury and subject experts. Awards are given to the best presenter topic wise and team wise. A rolling shield is distributed to best team . Every year about thirty student from fifteen colleges actively participate in event. The response of the students increasing day by day. The problem encountered is the accommodation for increasing number of students in the event is challenging in sufficient time, as it is a one day event. It is now being planed to organized the same as two days event to provide an opportunity to the wiling participants .
- 2 Dr. V.G. Jawale memorial lecture series - Goal - 1. To preserve the sweet memory of the Late Principal Dr. V.G. Jawale. 2. To invite eminent personalities in academics and other fields. 3. To strengthen the relations among teachers, students and management. 4. To give insight to the teachers and students through lectures. 5. to develop work culture on the campus through the interaction of the eminent personalities. 6. To widen the horizon of students and teachers on thrust area. Implementation : Our late Principal Dr. V.G. Jawale occupied the chair of the Principal of our college in July 2002. He work hard for minting the work culture on the camp. He was keen on delivering lectures on various topic of general interest and educational purpose. He made untiring efforts as team leader to go through the process of NAAC. Not only this, he delivered lecture in various colleges of North Maharashtra University for NAAC. But such dynamic academic leader past away on 24th April 2004. The Governing body of our college resolved to commemorate the sweet memory of such

dynamic academic leader by organising a lecture series. On the death anniversary of Late Principal Dr. V.G. Jawale with the initiation of the Governing body of the college the said lecture series has been continued till this year. Under this lecture series every year eminent personalities from the filed of Literature, Science, Management, Philosophy, Social Sciences etc. have been invited on 24th February to interact with member of Management of the college, teachers, students and people from all walks of the life. The community in this way is benefited immensely. In this lecture series the college invited eminent personality like Principle Dr. R. D. Rane, Principle Dr. Vishwasrao Patil, Principal Dr. Anil Rao, Principal Dr. S.S. Rane, Principal Dr. V.R. Patil, Dr. M.B. Shaha, Dr. Priti Agrawal, DR. Madhu Kharate, Dr. A.B. Patil, Dr. M.D. Rao, Principal Dr. B.N. Patil, Dr. Subramyam, Dr. Prabhakar Chaudhari

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://acscollegejamner.org.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Response: Distinctiveness n 1919 Jamner Taluka Education Society Jamner was established by Rajmal Lakhichand Jain of R.L.Jewelers fame. The society , however, started college very late in 1971.Science faculty was established in 1989. The college owns a majestic building which well equipped with classrooms, laboratories, library, seminar hall, administrative office, examination section, staff room, ladies room ,,NCC, NSS, sports office. The college maintains its own website and also prints brochures with relevant salient features about working of the college and is given to the students at low cost.The management staff and parents have incorporated their supports in the process of quality improvement in teaching and learning process. The college has developed transparent mechanism for timely redressal of students grievances including sexual harassment. As a result students are groomed into multifaceted and dynamic personalities. Our focus is on developing life and soft skills and sharpen their abilities. In this year the percentage of passing is 70 with 3 rank holders 2 are gold medallists. The staff of the college raised students welfare fund to help the needy and economically backward students. Our high profile alumni represent educational, corporate and social sectors successfully. Our high profile alumni represent educational, corporate and social sectors successfully. They cooperateand guide their juniors. At present few of our alumni are serving and enhancing this institute as teaching and supporting staff. Highly qualified experienced faculty uses ICT and make teaching, participatory, interactive collaborative and experimental. The college is keen on strengthening the research and extension activities for its qualitative progress and development through Research Committee. One faculty complet PhD two faculty got best paper presentation award. 3 PhD students got their degree under the able guidance of research guides along with (rsk) research papers. The faculty has come up with 20 text and 3 reference books also. Many of our students are academically well enriched to be employed in many reputed schools and colleges as teachers. In fact some of them work in our own college in the capacity of teachers like Dr.Amar Pawar (Geography) Mr. pramod Sharma(Mathamatic) etc.(Physics), (Computer Science) The college manages to foster a spirit of belonging,friendship and warmth, among the students and the college staff which is retained beyond the boundaries of the campus even when the students have passed out. Before the era of extensive social networking through the internet the passed out students still managed to keep in touch with the faculty members of the college. This bondage of human

relationship is so strong that past pupils of the college returned to their alma mater not only to celebrate their success but also to find succor in times of tribulations. They have willingly contributed their labour and expertise for the benefit of the college whenever the need arose. We have been able to develop a sensitive and responsible youth force who have social commitments towards the larger section of the society.

Provide the weblink of the institution

<https://acscollegejamner.org.in>

8.Future Plans of Actions for Next Academic Year

. Plans of institution for next year 1.To set more number of solar panels to fulfill the requirement of electricity on the campus. 2.To strengthen the water supply system in order to fulfill the requirement. 3.To expand the scope of watershed management and rainwater harvesting as a project at large scale. 4.To expand the teaching amenities and e-resources to be used in the process of teaching and learning. 5.To prepare and beautify the new campus in such a way that the all faculties will get proper setup for learning. 6 .To extend the sports facilities. 7.To edit and publish a periodical for the studies in social sciences. . 8.To edit and publish a periodical for the studies in sciences. 9.Clean and Green campus will be mentain by planting more trees. 10.To organize the placement Cell-to created positive impact among the students. 11.To organize health haemoglobin camp 12. .To organize more equity programme like Judo karate training programme, Botanical rangoli completion ,Non violence rally (2ndoct Ahinsa Din) 13. To be organize workshop for students on domestic violence women protection law 14.To be organize inspiring lectures on various topics. Future Plans 1. State Level Students Seminar Events like students seminar act as a platform to students to express their views and talent. Science association in the college is organizing the University level students' seminar from last 17 years. The students are encouraged and motivated for the participation. The recent and current topics are chosen for the seminar as themes. Local organizations sponsor this seminar. Attractive prizes along with rolling trophy is given to the winner students and best performing team respectively. In future we are planning to conduct this activity at State Level. Interaction among the students, sharing of ideas, listening the presentations will inspire them with respect to research ideas and will expose them to different styles of presentations. As per the career advances, listening to the talks is extremely valuable. 2. Students Periodical In order to increase knowledge, reading habits, writing skills and the research attitude among the learners, the college initiated in publishing a student Journal "DnyanJyot" for Humanities and Social Sciences in 2013-14, the activity was continued in publishing "Arthdrushti" for commerce and management in 2015-16. In the academic year 2018-19 a science periodical "Spectrum" launched. In order to enhance the scientific vision, technical approach and research oriented attitude in the learners, to make them aware of research activities run by all the Science Departments. The students are motivated for carrying out small research projects and the outcome of their work can be published. The students get inspiration and novel ideas by reading these journals. In future all these publications will be continued with innovative ideas and new look. 3. Health and Hygiene Cleanliness is most important for healthy environment and personal hygiene. "Swacchata abiyam" is carried out in college campus regularly. Along with this, health awareness programs will be conducted such as medical check-up camps, blood group checking, haemoglobin checking etc. Poster presentation competition related to health issues. Lecture of eminent doctors on various topics like (a) Prevention is better than cure. (b) Rubella Vaccination. (c) AIDS (d) Cancer (e) Yuvatinche Arogya (f) Tarunyavasthetil mulanche manasik arogya. 4. Endowment lectures College is going to arrange endowment lectures in future to create social awareness, to inculcate patriotism in students. Lectures of renowned personalities working in the various

fields will be arranged. 5. Dr. V.G. Jawale Memorial lecture series To commemorate Hon. Late Prin. Dr. V.G.Jawale, a lecture series is organized from last fifteen years. This is one of the best practices of the college. And the same will be continued in future.