



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	
JAMNER TALUKA EDUCATION SOCIETY'S, GITABAI DATTATRYA MAHAJAN ARTS, SHRI KESHRIKAL RAJMAL NAVLAKHA COMMERCE AND MANOHARSETH DHARIWAL SCIENCE COLLEGE	
Name of the head of the Institution	DR SHIRISH B PATIL
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02580230078
Mobile no.	9420350691
Registered Email	principalacscollegejamner@yahoo.com
Alternate Email	sunilvispute.chemistry@gmail.com
Address	NEAR BUS STAND JALGAON ROAD
City/Town	JAMNER
State/UT	Maharashtra

Pincode	424206																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	SUNIL L VISPUTE																														
Phone no/Alternate Phone no.	02580230078																														
Mobile no.	9421610533																														
Registered Email	principalacscollegejamner@yahoo.com																														
Alternate Email	sunilvispute.chemistry@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://acscollegejamner.org.in																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://acscollegejamner.org.in																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>75.20</td> <td>2004</td> <td>01-Aug-2004</td> <td>01-Jul-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.73</td> <td>2011</td> <td>16-Sep-2011</td> <td>15-Sep-2016</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.87</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	75.20	2004	01-Aug-2004	01-Jul-2009	2	B	2.73	2011	16-Sep-2011	15-Sep-2016	3	B++	2.87	2017	30-Oct-2017	29-Oct-2022
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6. Date of Establishment of IQAC	22-Mar-2002																														
7. Internal Quality Assurance System																															
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																													
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
CAS proposals follow up	05-Sep-2018 1	3
Departmental Visit Programme	24-Jul-2019 7	19
Formation of IQAC and criteria wise academic committees for 2019-20.	21-Jun-2019 1	10
WEBINAR ON	01-Oct-2020 1	36
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- 1 Criteria wise Interface meetings • 2 Train the Teacher Training (TTT)programme • 3 Review of CAS proposals for staff members
- 4. Discussion on digital teaching platform to develop in covid19 post pandemic.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Feed back of webinar attended in covid-19	Total 24 webinars are attended by 30 staff members.
Teacher's training programme	Train the Teacher Training Programme (TTT)@KBCNMU, Jalgaon, was mandatory to all teaching staff , for online teaching methods.
Follow up of CAS proposals.	11 Proposals(I TO II 05, II TO III 04 AND III TO IV 02) due for promotion were invited, Scrutinized and sent to the university for further necessary action. QAC monitored the whole process.
Improvement in digitalization in administration and academics.	"Master Soft Cloud 2017" demonstration was held for teaching and non teaching staff in January 2020.
Discussion on Strategy for revised AQAR guidelines,Version 1.0.w.e.f. AY2020-21.	New format of AQAR was adopted and the current year data is collected in the form of so as to support criteria wise key indicators.(version 1.0).
Revised academic calendar as per university circular.	The academic calendar for AY 2019-20 was revised, as per university circular with reference to pandemic COVID-19.
Constitution of Local Monitoring Committees for academic and financial audit.	Under the guidance of the Principal, Inner core committee and local internal audit committees were formed for the smooth and transparent functioning.
Modification in SWOT and FEEDBACK mechanism.	The committee designed a digital format of questionnaires for stakeholders and collected data through online mode using google forms.
Reshuffling of IQAC body 201920	IQAC body was reshuffled as per norms of IQAC Guidelines on 21st October 2020, under the guidance of Offg. Principal, Dr. S. B. Patil.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	03-Jul-2020

<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	<p>No</p>
<p>16. Whether institutional data submitted to AISHE:</p>	<p>Yes</p>
<p>Year of Submission</p>	<p>2019</p>
<p>Date of Submission</p>	<p>02-Feb-2019</p>
<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)</p>	<p>BRIEF INTRODUCTION OF MANAGEMENT INFORMATION SYSTEM (MIS) 20192020 JTE Society's GDM Arts, Shri. KRN Commerce and MD Science college is experiencing very good smoothening results of management information system. It is playing a role of backbone of Planning, controlling and implementation of all college activities at various stages. We at our institutes are utilizing various modules to run the routine workout in various section of college. It helps together data from multiple online systems, analyse the information, and provide solutions data to aid in management, decisionmaking. At present we have Cloud Based ERP solutions, set up, core modules and mobile apps for smooth functioning of our organization's operations. MIS makes us able to correlate multiple data points in order to strategize ways to improve operations.this is possible as we are compiling our data through an MIS. It provides uptodate, accurate data on a variety of our institutional assets, including: Approved and Filled Positions Subject wise, Availability of Study Materials at Higher Educations Library, Details of Courses Conducted In the Institution, Details on Institute Courses Divisions and Grants, Educational Details,Enrolment of Students in Programme, Expenditure Status of Plan _ NonPlan Scheme - JulyMay 201.Institute Hostel Details, Manage Minority Student Enrolment, MISApproval,Out Turn of Programme,Result, PH Students and Expenditure Thereon, Physical Education Information, Students availing the</p>

Facility of Scholarship/Free ships
Total Approved Seats etc. The different
modules like admission module,
examination module, account and finance
module, library module etc. provides
Data on several parameters such as
teachers, student enrolment,
programmes, examination results,
education finance, infrastructure etc.
This webbased MIS data is easily shared
to provide information and decision
support to institutional website, UGC,
NAAC University. . At the outset we
start our academic year by utilizing
admission module, software of Master
Soft, Nagpur (Online) from year 201617
till this date. It includes, Accounting
Software which able us to maintain
unique record of all students'
beneficiaries at a glance. We
categories admission at faculty level.
It able us to get information of
students as per different heads, say
subject wise data, category wise, male
female, caste wise data, paying and
nonpaying, etc. it is also helpful for
teaching faculty with respect to any
fees due, catalogue, attendance, record
of internal assessment. This software
is also useful for online updating the
data, as per requirement say
examination forms, CBCS subject choice
and allotments. The most useful aspect
of this software is that all this data
is stored safe and instantly available
in softcopy as well as hardcopy, easy
to print. In office administration of
account and finance, we adopt Master
Soft, Nagpur for Accounting of Junior/
Senior NonGrant College, software from
the year 201617 till this date. This
software able us to maintain all the
records in the form of softcopy which
includes bank passbook, cashbook,
ledger, payments, vouchers, receipts
etc. it is also supporting to maintain
secure safe records of all audits,
grants, funds from various agencies. In
library we are adopting RELIBMAN 10
Version software of Master Soft, Nagpur
from 201617 till this date. Library
management is become a very easy and
safe task to our library department
from last few years. To keep the
records of all book's category wise
like textbooks, reference books,
magazines, periodicals, national
international journals etc. is feasible

in ecofriendly manner. A whole record of all transactions of the books is available in the library. In next future, college demands for all recent modules, for effective teaching and learning process for students supports. ooo

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Criterion - 1st-Curricular Aspects 1. 1) The institution ensures effective curriculum delivery through a well planned and documented process. The college follows the curriculum designed by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. At the beginning of every academic year, the college chalks out academic calendar. The head of the timetable committee head represented by the faculties of arts, commerce and science sets and gets sanction of the principal. The head of the departments conducts academic planning meeting to plan and organize the schedule of lectures, practicals and distributes syllabus among the faculty members of their departments. The faculty members are instructed by the head of the departments to complete the syllabus within stipulated time, if for any reason, a faculty fails to complete his syllabus within the stipulated time, he being asked to arrange extra classes for his subject. The department also chalks out programs for co-curricular activities. IQAC makes departmental visit semesterwise to check the quality of the academic & co-curricular activities. IQAC meetings are conducted at the beginning of the academic year & from time to time where in curricular activity are reviewed. A record of teaching plan, academic activities etc. is maintained at the departmental level in the form of academic diaries. Regular follow up of the concerned activities is taken from time & regular attendance of the students is also maintained. The teachers regularly participate in the syllabus designing workshops, some of the teachers are working as member of board of studies (BOS) and members of subcommittees at the university level. Choice Base Credit System (CBCS) pattern is introduced to provide the academic flexibility at UG and PG level as per norms and guidelines of the university. Some faculty members have contributed in the preparation of text-books as editors, authors, co-authors etc. As per the requirement new books are ordered with the concern of subject teachers and students. For implementation of curriculum, teachers have adopted teaching methods such as presentation, assignments and seminars for effective teaching. The methods are updated as per need and ICT, such technological devices are used as per need. The college receives regular updates of circulars through letters and emails from the university, regarding the changes or the modifications in the curriculum. The principal informs the concerned teachers about changes in curriculum and gives them a copy of the same. The faculties receive all sorts of support from the university and college for the effective implementation of the curriculum. Timely meetings are conducted and instructions are given for submission of assignments and conducting unit test and internal test are well planned and executed before final examination.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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				urship	
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ALL SUBJECTS	15/06/2019
BCom	ALL SUBJECTS	15/06/2019
BSc	ALL SUBJECTS	15/06/2019
BBM	ALL SUBJECTS	15/06/2019
BCA	ALL SUBJECTS	15/06/2019
MA	MARATHI ENGLISH ECONOMICS	15/06/2019
MCom	COMMERCE	15/06/2019
MSc	MATHAMATICS CHEMISTRY	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Process: 1. Student Feedback: It was obtained digitally by giving google form link https://docs.google.com/forms/d/e/1FAIpQLSfafa08zWWRqgfcA1Q09EKgWNJ__OXXSfMNFx9wuWqCRU1V-QA/viewform?uspsf_link to students' registered mobile number .The subcategories of feedback taken were on : a. Teachers b. Syllabus c. College infrastructure and facilities Feedbacks were obtained on 4 and 5 point scale.as per necessity. 2.Feedback from Teachers: It was obtained digitally by giving google form link https://docs.google.com/forms/d/e/1FAIpQLSfgekAi1NQN6bue58GSHH zKIqto49S_E02NjWI4gvdxqmUkLw/viewform?uspsf_link to teachers registered mobile number on syllabus was obtained online. 3.Alumni Feedback: was obtained online by giving google form , https://docs.google.com/forms/d/e/1FAIpQLSci9wQWtpioHoQ ZOCveEQ1f0RISikRpw74X7pWjLz1C-sJN2g/viewform?uspsf_link to allumnii students. 4. Parents Feedback: A structured questionnaire was prepared and given to parents online through the link, https://docs.google.com/forms/d/e/1FAIpQLSd8Xe-joe3TgcUEPtaD-r-mKNwiypd1ZZ2BnGU0glXHGadyxg/viewform?uspsf_link . Analysis 1. Student Feedback: A. Teacher feedback given by students was analysed on the basis of class, division and subject. This analysis was gauged around areas like punctuality, temperament etc. Classwise, Divisionwise and Subjectwise averages were obtained per teacher to know their performance. B. Syllabus related feedback from the students gauged around employability, current contents etc. Averaging was done to arrive at conclusions. C. Feedback on infrastructure and facilities also gauged around admission process, library facilities etc. Averaging was done to arrive at conclusions. 2. Teachers' Feedback: included opinion of teachers on usefulness of the syllabus in terms of employability, scope for research, establishment of community linkages, reasonable coverage of contents and so on. Averaging was done as a part of analysis. 3. Alumni Feedback: is reviewed by allumni coordinator and team members along with office bearers of Alumni Association'Surge'. 4. Parents' Feedback: it is collected on syllabus and infrastructure of the college. Collected feedback is discussed among department members and is conveyed to the Principal during department meeting with the Principal. Utilisation of feedback:- 1. Student Feedback: A. feedback is conveyed to the teachers by the Principal to improve their performance. B. Syllabus related feedback is reviewed and informed to the University authorities by teachers during syllabus revision meetings, workshops and so on. C. Feedback on college infrastructure and facilities is reviewed by the Infrastructure Committee of the college and necessary steps are taken for the same. 2. Feedback from Teachers: on syllabus is reviewed and informed to the University authorities by teachers during syllabus revision meetings, workshops and so on. 3. Alumni Feedback: is utilised to enhance their collaboration and cooperation in various activities of the college. Further steps are taken to strengthen Alumni Association through innovative programmes, sponsorship and so on. 4. Parents Feedback: is used by the departments to understand needs of the students and improve their results.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BMS	NA	120	50	50
BCA	NA	120	122	116

MSc	NA	200	60	59
MCom	NA	240	179	177
MA	NA	520	148	144
BSc	NA	360	389	382
BCom	NA	660	738	717
BA	NA	1260	716	706
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1805	547	36	Nil	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
36	13	4	Nil	Nil	182

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring Jamner taluka is the largest taluka in Jalgaon district and its background is entirely rural and agricultural. Our college students mainly represent such rural and agricultural culture. In order to brighten the future of such students, they should be more aware of the educational opportunities, should be introduced to various fields of career and should have sufficient self-confidence. Identifying the strengths of the students and encouraging them is done by various departments of the college as well as various committees. This method is implemented at the departmental level. In each academic department, the head of the department helps the students who are studying their respective subjects to solve their academic difficulties. Attempts are made to establish closer ties in this regard. The students family and financial background are taken into account. The teachers and the head of the department try to give space to such students through various committees considering their interest, temperament, hobbies and other artistic skills. There is an independent counselling committee in the college. The Heads of the Departments play the role of mediator in ensuring that such students are contacted by the Heads of Departments in each department or by the teachers. Formal and informal discussions are also held with the members of the department or internal quality assurance cell about the students in such special urgency in the college. If necessary, special efforts are made by the college teachers to resolve the differences between the students and the parents, which will definitely benefit the students learning process. Apathy about education Many parents are ignorant of their childrens quality and abilities due to neglect of their children due to their involvement in farming or subsistence business and therefore they oppose their role. In such places, students and their parents are guided in the future through coordination between students and parents. Students homes are also visited when the time comes. In this way, the Mentoring system not only guides the students in the field of academic, financial examinations, but also tries to give a strong mental support on the strength of faith and intimacy.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio
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institution		
2352	36	1:65

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	36	11	Nil	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Vice Principal	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	NA	II	31/05/2020	25/11/2020
MCom	NA	II	31/05/2020	26/10/2020
MA	NA	VI	31/05/2020	06/11/2020
BCA	NA	VI	31/05/2020	12/11/2020
BBM	NA	VI	31/05/2020	06/11/2020
BSc	NA	VI	31/05/2020	17/11/2020
BCom	NA	VI	31/05/2020	12/11/2020
BA	NA	VI	31/05/2020	23/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Term End semester Internal Examinations - • As per the regulations of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon two internal written examinations are organized in each semester. • The weightage of end semester internal examination is 40. Students subject knowledge is assessed through direct and indirect methods of Assessment methodology. • These 40 marks are divided as Two written tests each of 10 marks, and 5 marks for each of the Seminar, Tutorials, Attendance Behaviour. Co-curricular Activities • The learning capacity of the students is identified by the observation of their participation in the regular classroom activities like Seminars, Group Discussions, Oral Q-A sessions, Submission of the assignments, Punctuality, Personal interactions, etc. • Special sessions are organized for slow learners in the form of extra lectures tests. • Revision of the syllabi also completed in such sessions for all the students. The students will be informed the mistakes committed and guided to improve their performance in next examinations. • Each student is encouraged to give seminars in the class. •

Evaluation of the Answer books Display of the results • Answer books of the internal examinations are evaluated in the college by the subject teachers and the results are displayed on the notice board so that the students can aware about their progress and the drawbacks. • The students will be informed the mistakes committed guided by the teachers to improve their performance in next examinations. • To bring uniformity in evaluation of the answer books by fresh recruits, the scripts are scrutinized by seniors randomly and anomalies are pointed out to them. • More assignments are given for practice to each student encouraged to give seminars in the class .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year we prepare the academic calendar for the college and also a department wise activity schedule for smooth functioning. This ensures that the curriculum is enriched through related activities like workshops, seminars, internal examinations, extension activities, educational tours and industrial visits, etc. For the academic session academic calendar was prepared and followed for conduct of examination and other activities. The academic calendar is displayed on the college website and also shares with the head of the departments so as to ensure proper execution. A copy of academic calendar for session 2018-19 is attached for the reference. As the college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon, we follow the academic schedule provided by the university. The college prepares their own academic calendar for various programmes which follow the timelines/guidelines and academic schedule of the affiliating University. Generally, the university gives guidelines on the following in their academic schedule, along with annual cultural and sports meet schedule. •?Beginning of the academic sessions. •?Last working day of the semester. •?Mid-term examination schedule. •?Annual Sports meet Ashwamedha. •?Annual Research Festival Aavishkar •?Annual cultural Festival i.e. Yuvarang •?End term theory and Practical examination schedule. •?Vacation schedule. The same academic calendar is published on college website notice board before the beginning of every academic year. It provides plan for the academic year to students, teachers and parents

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://acscollegejamner.org.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MSc	NA	30	28	93.33
NA	MCom	NA	115	82	71.30
NA	MA	NA	78	48	61.53
NA	BCA	NA	27	22	81.48
NA	BSc	NA	150	144	96.67
NA	BCom	NA	201	198	98.51
NA	BA	NA	141	133	94.32

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://acscollegejamner.org.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	Nil	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	31/12/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	31/12/2020	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	31/12/2020

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
COMMERCE	2
SCIENCE	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	PHYSICS	4	6.5
International	MATHEMATICS	5	6.5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
CHEMISTRY	10
PHYSICS	1
MATHEMATICS	3
PHYSICS	11
GEOGRAPHY	4
PSYCHOLOGY	2
COMMERCE	1
MARATHI	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
MailaAnc hal"Upanya s Par Gandhi Vic hardharaKa Prabhav	Dr. A. B. Khadape	Research Journey	2019	0	0	Nil
Hanshiyen Par Adivas iSamaj	Dr. A. B. Khadape	Research Journey	2019	0	0	Nil
Ayodhya Men Dhwanlila : 'Akhirik alam'	Dr. A. B. Khadape	Research Journey	2019	0	0	Nil
A Study of Marketing Strategies of State Bank of India: Special Reference to Jalgaon Districts	Dr. A. K. Raut	Internat ional Mult idisciplin ary E- Research Journal	2019	0	0	Nil
Challenges of Indian Commercial Banks After New	Dr. A. K. Raut	Internat ional Mult idisciplin ary E- Research Journal	2019	0	0	Nil

Economic Reforms						
Study of Direct Tax System in India and its Challenges	Dr. A. K. Raut	Journal of Information and Computational Science.	2019	0	0	Nil
Challenges of Indian Commercial Banks After New Economic Reforms	Dr. R. D. Wagh	International Multidisciplinary E-Research Journal	2019	0	0	Nil
A Study of Genderwise Impact of Auditors on the Perception about Statutory Audit of Senior College with Special Reference to Jalgaon District	Dr. A. C. Lohar	'RESEARCH JOURNEY' International Multidisciplinary E-Research Journal	2019	0	0	Nil
Performance Appraisal and Business Strategies of Private Finance Company	Dr. A. C. Lohar	'RESEARCH JOURNEY' International Multidisciplinary E-Research Journal	2019	0	0	Nil
Role of Micro Small and Medium Scale Industries in Entrepreneurship Development	Dr. A. C. Lohar	'RESEARCH JOURNEY' International Multidisciplinary E-Research Journal	2019	0	0	Nil

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nil	Nil	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	25	57	10	11
Presented papers	13	7	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	Nil	Nil
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	0	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
ONE DAY ADOPTED VILLEGE CLEANLINESS WORKSHOP	NSS	CLEAN COLLEGE CAMPUS	3	212
SWACH BHARAT ABHIYAN	NSS	CLEAN COLLEGE CAMPUS	3	145
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	31/12/2020	31/12/2020	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	31/12/2020	NIL	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.5	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Master software LIBMAN Nagpur	Partially	1.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14720	34029	283	41910	15003	75939
Reference	16346	2940343	31	20009	16377	2960352

Books						
e-Books	35	Nil	Nil	Nil	35	Nil
Journals	30	12047	Nil	Nil	30	12047
CD & Video	176	Nil	2	Nil	178	Nil
Others (specify)	Nil	5900	Nil	Nil	Nil	5900
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	55	1	10	10	10	1	8	100	5
Added	0	0	0	0	0	0	0	0	0
Total	55	1	10	10	10	1	8	100	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	http://nlist.inflibnet.ac.in/downloads.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.5	33158	0.3	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Budget and purchase committee has been formulated and headed by the Principal in order to take decisions on the above issues. The requirements and priorities

are decided and put up before the management and sanction is sought. A review of expenditure is taken from time to time and the mechanism of internal and external audit is of considerable importance in this regard. Audit is regular practice through the said agencies. It is seen that maintenance is observed from time to time.

<http://acscollegejamner.org.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Directorate of Higher Education, Social Justice and Special Assistance Department, Tribal Development Department, VJNT, OBC and SBC Welfare Department, University Poor Student Funds	1520	4457076
b) International	NIL	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
LANGUAGE LABORATORY	07/01/2019	50	NIL

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

Nil

Nil

Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI BANK, TIMES OF INDIA	1223	212	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	326	BA	MARATHI HINDI ENGLISH GEOGRAPHY POLITICAL SCIENCE	SAME COLLEGE AND MJ COLLEGE JALGAON, KBCNMU JALGAON	MA, MSW, LLB, MBA
2019	262	BCOM	COMMERCE	SAME COLLEGE AND MJ COLLEGE JALGAON, KBCNMU JALGAON	MCOM MBA LLB DTL MCM
2019	139	BSC	SCIENCE	SAME COLLEGE AND MJ COLLEGE JALGAON, KBCNMU JALGAON	MSC, BED,
2019	14	MA	ENGLISH	SAME COLLEGE AND MJ COLLEGE JALGAON, KBCNMU JALGAON	BED LLB MSW
2019	33	MA	ECONOMIC	SAME COLLEGE AND MJ COLLEGE JALGAON, KBCNMU JALGAON	BED LLB MSW
2019	23	MA	MARATHI	SAME COLLEGE AND MJ COLLEGE JALGAON, KBCNMU	BED LLB MSW

				JALGAON	
2019	83	M COM	COMMERCE	SAME COLLEGE AND MJ COLLEGE JALGAON, KBCNMU JALGAON	MBA LLB DTL MCM
2019	9	MSC	MATHAMATICS	SAME COLLEGE AND MJ COLLEGE JALGAON, KBCNMU JALGAON	PH D, BED
2019	19	MSC	CHEMISTRY	SAME COLLEGE AND MJ COLLEGE JALGAON, KBCNMU JALGAON	PH D, BED
2019	24	BBM	MGT	SAME COLLEGE AND MJ COLLEGE JALGAON, KBCNMU JALGAON	MBM LLB DTL MCOM
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Women Self Defence Camp	TALUKA LEVEL	110
Intramurals Competition - Cross Country	Intramurals Competition	32
Intramurals Competition - Chess	Intramurals Competition	48
Intramurals Competition - Kabaddi	Intramurals Competition	120
Intramurals Competition - Wrestling	Intramurals Competition	16
Intramurals Competition - Badminton	Intramurals Competition	18
Intramurals Competition - Volleyball	Intramurals Competition	96
Intramurals Competition - Athletics	Intramurals Competition	39

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nil	Nil	Nil	NIL
2019	NIL	Internat ional	Nil	Nil	Nil	NIL

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NIL

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association is a registered body(Reg. No. Maha 13695/ Jalgaon Date 28/7/2011) The Association has undertaken the following activities and provided certain facilities. For the preparation of competitive examination in the form of two cupboards and seventy two books worth Rs. 9393 / in central library. Published a booklet of Bridge course in contribution with the Dept. of English "Essential English for Undergraduate Students. Made available tricycles for differently able students. The association has been running the students consumer stores. The association has proposed to conduct endowment lectures, to assist in organizing workshops on entrepreneurship, seminars and such activities. To extend assistance for the placement of the students. To extend financial assistance to the poor, needy and bright students. To encourage students by awarding prizes and scholarships. The association has donated cold water purifier to students.

5.4.2 – No. of enrolled Alumni:

255

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

ONE MEETING WAS ORGANISED

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Academic functioning : The college inculcates the culture of collective responsibility amongst its faculty members and the constitutive departments. The college authority provides operational autonomy at various levels. Under the supervision of Principal, the Vice-Principals and Heads of the Departments are empowered and the departments are provided academic autonomy a concrete step towards effective decentralized governing system. Each department is given

freedom to prepare its academic planner and schedule of activities, designing and assigning of student projects, to conduct workshop/hands-on-training programs on. 2. Administrative functioning : The office administrative responsibility distribution and monitoring are handled by the college authorities. Though budget preparation is an administrative responsibility, individual budgets are prepared at departmental level and final budget is prepared based on those departmental inputs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	All undergraduate and post graduate courses run by the College, follows the curriculum of NMU Jalgaon. Skill based courses are designed and planned under various departments keeping in view the demographic diversity and socio-economic background of the students. The college also run is own designed curriculum for BBA, BCA. The College follows credit system for Level wherein there is a flexibility to design various academic activities and Choice based extra credit skill based courses.
Teaching and Learning	The management of the College ensures a proper teaching learning environment. For this a College Feedback Committee has been formed that gives a detailed online feedback received from the students regarding teachers efforts in classroom teaching. These reports are shared with the teaching staff of the College from time to time. Based on the feedbacks, concerned teaching are guided and suggested to take practical's. Add on bridge courses. ICT based teaching and other methods to improve and enhance teaching-learning process.
Examination and Evaluation	Principal, College Examination Officer and Vice-Principals collaboratively conduct meetings and workshops for faculty members and staff of the college for smooth functioning of examinations and evaluation process. Information regarding supervision duties, rules of answer sheet evaluation is intimated timely to all the staff members of the College. Internal examinations are also conducted, Students are shown their internal exam answer sheets as well as maintain transparency, University

questions paper are received online through University website. The college provides sitting arrangement and results online to students for quicker and faster methods of accessibility and support.

Research and Development

A Research Committee is appointed by the Principal of the College to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. Under this committee teachers' research projects as well as students' research projects are encouraged and given support for better outcomes. The academic research coordinator appointed by the University under Principal and coordinator's guidance. The teaching staff is appraised, acknowledged and felicitated for their research paper publications in national and international journals during college Common Meetings, festival and annual functions for encouragement and motivation.

Library, ICT and Physical Infrastructure / Instrumentation

The IQAC of the College has signed a MoU with the 200 College IQAC of other institution under Pune University jurisdiction and Maharashtra. The college provides expensive software's, physical infrastructures and instrumentation facilities and students from other colleges, who have signed a MoU, to avail the facilities of our College and our staff and students as well can avail the same in those Colleges. The College also provides facilities and space for conducting competitive exams and SET exams of the University.

Human Resource Management

The college has been a backbone for many all-round activities too to ensure a healthy environment for its employees. Programmes are conducted under Staff Academy to motivate and spread positive energy in the college campus. In this league programmes like Yoga Day, Women's Day are also organized for stress management and awareness. Teaching faculties are given Duty Leave to participate in national and international conferences. To upgrade and enhance the standards of academic environment, Permanente teaching faculties are send to various refresher, orientation and Short Team courses and some Departments of the

College also conducts refresher, Faculty Development Programme and Short Term Courses.

Industry Interaction / Collaboration

To acquaint the staff and students of the College with current industrial and corporate scenario HR meets are conducted. These increase the awareness among students about their employability skills and in turn polish them up for the current industry needs. The College has organized placement drives twice in the campus this year. Total 50 Companies participated. Placement cell of College has Organized Placement Drive with Different Companies. Beside that workshops and interactions are planned and organized with students and teachers to enhance employability skills among the students. Our Alumni's are working on high posts in Corporate and Industries they also Provide Guidance to Current Students, College have Entrepreneur cell and activities Conducted through this cell Every year. College willing to start our own Incubation Centre for our students.

Admission of Students

The College has equipped itself to provide all admission formalities under one roof. Online admission is done through wherein students' data is saved and used by the College for further correspondence in all official and administrative work. This online admission procedure is taken care by the admission committee where students are provided assistance in filling up forms, later their forms are scrutinized and verified by the members of the admission committee. Career Counseling is also a part of the admission procedure. There are few departments that conduct entrance test for admission to various courses. This also is done under the guidance of admission committees and Vice Principal of the concerned faculties.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The College has developed 'O Server' (Common Server) that preserves and provides all academic and official data under one system of online information. O server provide folders to all academic and administrative departments and faculties of the College. The</p>

information and details provided in all respective folders are later procured for many official purpose like magazine reports, annual reports, higher education reports. Central Documentation Committee and DVV. This also gives an accessibility to the Principal and the Management and DVV Committee to scrutinize and verify all the activities conducted by different departments and faculties of the College and further facilitate growth and innovation in the smooth functioning of the college.

Administration

The College makes continuous efforts to go paperless in all its administrative and official work. All online and computerized functioning is done to practice transparency while sharing information within the college, faculties and departments.

Finance and Accounts

Fully equipped computerized methods are followed to keep tracks and records of all finances of the college. Advanced software is used to keep scanned documents, e-filling and budget transactions accurate. Management checks, verifies and guides the finance and accounts section time to time.

Student Admission and Support

For constant support and assistance to the students community online tools are used to keep in touch and inform them about various notices time to time. Vridhhi notices on the website and feedback forms are provided to the students. Besides that online messages and short messaging service are also used to inform and notify students about different academic and official activities. The teaching faculty has also created goggle groups and whatsapp groups to post updates and news related to academic and official documents.

Examination

The University conducts Semester Wise Examination smoothly. The sitting arrangement of the students is provided online to avoid chaos and confusion on the examination days. This also saves time controls stress of the students during examination. Notices related to exams are also posted and updated on priority basis. Thus the Chief Examination Officer and examination committee in College ensures transparency and quicker methods of conducting exams. Besides that marks of

the internal exams and semester exams are also sent to the University online. College also Displayed Internal Examination Results Online on College Website system is student Friendly.0

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	nil	nil	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	nil	nil	01/12/2020	01/12/2020	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	Nil	01/12/2020	01/12/2020	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our College following the healthy practice of Internal Audit as well Yearly financial Audit for Accounting Books maintained in the Office during the financial year starts from 1st April every year. There is an Internal Audit

panel of Lecturers working in Commerce Department. There is one member of this panel persuading Chartered Accountant examination having thorough knowledge of the accounting. They verify all the receipts and payment vouchers, cash in hand and relative documentation properly followed as per accounting standards by the accountant. If any discrepancy founds, it is corrected immediately by the concerning person. Error of omission, error of commission, missing entries repaired time to time. This practice runs at the end of every month. There is usual practice of Financial Audit. The auditor is Chartered Accountant appointed by the Institution of the College the year who sees the books and signed on Receipt Payment, Income Expenditure and Balance of the College.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NIL
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	COLLEGE COMMITTEE MEMBERS	Yes	COLLEGE COMMITTEE MEMBERS
Administrative	Yes	COLLEGE COMMITTEE MEMBERS	Yes	COLLEGE COMMITTEE MEMBERS

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

WE REGULARLY CONDUCT MEETINGS WITH PARENTS AND PAST STUDENTS
--

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	NIL	01/12/2020	01/12/2020	01/12/2020	Nil

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health Checkup Camp	09/08/2019	10/08/2019	430	225
Kitchen Chemisty	10/08/2019	10/08/2019	30	50
Election Awareness Rangoli Competition	15/10/2019	15/10/2019	35	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
2 k v solar panel system are installed to run laboratories. 1. Annual power requirement met by renuable energy sources(in kilowatt) 2. Total annual power requirement (in kilowatt)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	05/12/2	1	Lecture	A.C.S.C	35

			019		on HIV ,Aids Jan jagruti Community Make the difference	ollege Jamner353	
2019	2	Nill	09/12/2019	1	Blood Group Cheking Camp	A.C.S college Jamner	42
Nill	3	Nill	14/12/2019	1	Aids Janjagruti Rally	A.C.S college Jamner	176
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Manual for Code of Conduct	05/06/2019	<p>For smmoth functioning of the College activities, to maintain standards and sustain Human values,Professional ethics, Code of Conduct (Hand book) for teaching staff, Non teaching staff and students is prepared. Principal of the College looks after general administration and overall supervision of teaching programmes. Supervision of student welfare, health and security services. Various committees are formed in the beginning of the academic year. Currucular, Co-curricular/ extra curricular activities are run by th ese committees. Teachers prepare an outline of his/her academic programme according to the distribution of work done by Head Of the Department at the beginning of the session and at the end of academic year submit the report of the work done. Attendance in the theory and practicals is compulsory and looked in to regularly by the</p>

teachers.General meeting for teaching and nonteaching staff are organized time to time to take followup of all thecommittees. Dicipline committee monitors the students' behavior and dicipline on the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environment Day	05/06/2019	05/06/2019	67
Chatrpati Shahu Maharaj Jayanti	26/06/2019	26/06/2019	98
Vasantrao Nayek Jayanti	01/07/2019	01/07/2019	45
Lokmanya Tilak Jayanti	23/07/2019	23/07/2019	58
Lokshahir Aanaabhau Sathe Jayanti	01/08/2019	01/08/2019	40
Kratish Nana Patil jayanti	03/08/2019	03/08/2019	34
Sadbhavana Divas	03/08/2019	03/08/2019	59
International Ozon Day	16/09/2019	16/09/2019	42
N.S.S Day	24/09/2019	24/09/2019	115
Pandit Dindyal Upadhaya Jayanti	25/09/2019	25/09/2019	40

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 .Energy conservation. 2 .Water Harvesting 3. Efforts for Carbon neutrality. 4 Plantation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.University Level student seminar University Level student seminar was conducted on11th Feb2019 The themes for seminar were as follows- 1.Recent development in science Technology. 2.Science for better health in 21st century Six students participated in the event.Dr.R.B. Waghulde was as resource Person for the Inaugral function. 2.Dr. V. G.Jawale memorial Lecture series On 24th Feb 2019 Dr. C.U.Culkarni enlighten students on the subject "Challenges before students teachers" .About so staff members Attended the lecture.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://acscollegejamner.org.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctiveness In 1919 Jamner Taluka Education Society Jamner was established by Rajmal Lakhichand Jain of R.L.Jewelers fame. The society , however, started college very late in 1971.Science faculty was established in 1989. The college owns a majestic building which well equipped with classrooms, laboratories, library, seminar hall, administrative office, examination section, staff room, ladies room ,,NCC, NSS, sports office. The college maintains its own website and also prints brochures with relevant salient features about working of the college and is given to the students at low cost.The management staff and parents have incorporated their supports in the process of quality improvement in teaching and learning process. The college has developed transparent mechanism for timely redressal of students grievances including sexual harassment. As a result students are groomed into multi-faceted and dynamic personalities. Our focus is on developing life and soft skills and sharpen their abilities. In this year the percentage of passing is 97.. The staff of the college raised students welfare fund to help the needy and economically backward students. Our high profile alumni represent educational, corporate and social sectors successfully. Our high profile alumni represent educational, corporate and social sectors successfully. They cooperate and guide their juniors. At present few of our alumni are serving and enhancing this institute as teaching and supporting staff. Highly qualified experienced faculty uses ICT and make teaching, participatory, interactive collaborative and experimental. The college is keen on strengthening the research and extension activities for its qualitative progress and development through Research Committee. Three faculty complet PhD 20 faculty present research paper in conference . Faculty has come up with 33 text book 103 faculty attended workshop /seminars. Number of reserch publication 9 faculties. Many of our students are academically well enriched to be employed in many reputed schools and colleges as teachers. In fact some of them work in our own college in the capacity of teachers like Dr.Amar Pawar (Geography) Mr. pramod Sharma(Mathematic) etc.(Physics), (Computer Science) The college manages to foster a spirit of belonging,friendship and warmth, among the students and the college staff which is retained beyond the boundaries of the campus even when the students have passed out. Before the era of extensive social networking through the internet the passed out students still managed to keep in touch with the faculty members of the college. This bondage of human relationship is so strong that past pupils of the college returned to their alma mater not only to celebrate their success but also to find succor in times of tribulations. They have willingly contributed their labour and expertise for the benefit of the college whenever the need arose. We have been able to develop a sensitive and responsible youth force who have social commitments towards the larger section of the society.

Provide the weblink of the institution

<https://acscollegejamner.org.in>

8.Future Plans of Actions for Next Academic Year

- 1.To set more number of solar panels to fulfill the requirement of electricity on the campus.
- 2.To strengthen the water supply system in order to fulfill the requirement.
- 3.To expand the scope of watershed management and rainwater harvesting as a project at large scale.
- 4.To expand the teaching amenities and e-resources to be used in the process of teaching and learning.
- 5.To prepare and beautify the new campus in such a way that the all faculties will get proper setup for learning.
- 6 .To extend the sports facilities.
- 7.To edit and publish a periodical for the studies in social sciences. .
- 8.To edit and publish a periodical for the studies in sciences.
- 9.Clean and Green campus will be maintain by planting more trees.
- 10.To organize the placement Cell-to created positive

impact among the students. 11.To organize health haemoglobin camp 12. .To organize more equity programme like Judo karate training programme, Botanical rangoli completion ,Non violence rally (2ndoct Ahinsa Din) 13. To organize workshop for students on domestic violence women protection law 14.To organize inspiring lectures on various topics.