



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	JAMNER TALUKA EDUCATION SOCIETY'S, GITABAI DATTATRYA MAHAJAN ARTS, SHRI KESHRIMAL RAJMAL NAVLAKHA COMMERCE AND MANOHARSETH DHARIWAL SCIENCE COLLEGE, JAMNER
• Name of the Head of the institution	Dr. ABAJI RAMDAS PATIL
• Designation	Principal (In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02580-230078
• Mobile No:	8788152083
• State/UT	MAHARASHTRA

• Pin Code	424206
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	KAVYITRI BAHINABAI CHAUDHARI, NORTH MAHARASHTRA UNIVERSITY, JALGAON.
• Name of the IQAC Coordinator	Mr. SUNIL LAXMAN VISPUTE
• Phone No.	9421610533
• Alternate phone No.	9421610533
• IQAC e-mail address	sunilvispute.chemistry@gmail.com
• Alternate e-mail address	principalacscollegejamner@yahoo.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://acscollegejamner.org.in/wp-content/uploads/2022/07/Online-AQAR-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://acscollegejamner.org.in/wp-content/uploads/2021/01/Academic-Calendar-2019-20.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.20	2004	01/08/2004	01/06/2009
Cycle 2	B	2.73	2011	16/09/2011	15/09/2016
Cycle 3	B++	2.87	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC

22/03/2002

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NO	NO	NO	15/06/21	0.00

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year

07

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

No

- If No, please upload the minutes of the meeting(s) and Action Taken Report

[View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

*Discussion on new revised format of AQAR implemented from 2020-21

*Composition of IQAC COMMITTEE for AY 2020-21,on 21/10/2020.

. *COVID-19 JAGRUKTA ABHIYAN for all stakes holders.22/6/2021.

*Special Drive... Vaccination program for staff.

* Gurupornima celebration: Timiratuntejakade...,on23 /6/2021.

* Composition of Budget and purchase committee,on 23 /7/2021.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none">Strategies to face teaching process de-railed by lock down.	<ul style="list-style-type: none">Teaching staff is promoted to participate in 'teachers training program TTP-2019 'workshop organized by KBCNMUJ.Teaching staff successfully organized online teaching mode for students .Successfully conducted online theory and practical exams during lockdown period.
<ul style="list-style-type: none">Focus on revised manual of new format of AQAR, from 2020-21.	<ul style="list-style-type: none">Revised manual of AQAR w.e.f. from 2020-21.was put forth for open discussion in IQAC meetings.Both hard and soft copies were supplied. Now committee is ready to upload the data in new format.Time to time meetings were organize to discuss new changes included in AQAR format like data template, SOP, metrics QlM, QnM etc.
<ul style="list-style-type: none">Focus on criteria and key indicator for academic development.	<ul style="list-style-type: none">Focus on criteria I, regarding key indicator 1.1, certificate courses and value added courses.,Focus on criteria III, regarding key indicator, 3.1. Extension and outreach programme.Focus on criteria V. Regarding key indicator, 5.1.2 capability enhancement and development schemes.
<ul style="list-style-type: none">Need base awareness for covid-19 among all stake holders.	<ul style="list-style-type: none">'COVID-19, JAGRUKTA ABHIYAN' was organized between 21-26 June 2021,with mission, COVID-19 -IIIRD WAVE MANAGEMENT.Vaccination programme drive 18/9/21
<ul style="list-style-type: none">Online inauguration of academic committees and	<ul style="list-style-type: none">In pandemic covid-19 lockdown, all events were conducted online between 6-12 February 2021 including cultural events following the government norms of safe distance and others.

organizing events	
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13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
QAC	13/07/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	13/04/2022

15. Multidisciplinary / interdisciplinary

1. The lack of holistic academic growth of students is the root cause of failure of traditional education system. But newly developed NEP-2020 focuses on this point through interdisciplinary approach. To accomplish this, the institution has adopted the curriculum framed by the Board of Studies of the affiliating university. The affiliating university has introduced Choice Based Credit System. It offered wide range to students to select the subjects, programs of their choice. CBCS pattern promotes interdisciplinary approach. The stake holder has a wide range of options available. Institution has a sound building structure to fulfill the requirement of classrooms for wide number of courses. At present the institution is facing and struggling for the recruitment of faculty members due to technical reasons. But we are overcoming these shortcomings by recruiting the faculty on temporary basis. Institution has already registered for MOOC, DHL-PUNE-INFOSYS free courses for students. For this purpose, the co-coordinator and his team provides technical support staff. We have accepted this challenge of changing scenario of education for survival of next generation.

16. Academic bank of credits (ABC):

1. As per UGC regulation 2021, we are prepared for uploading the academic credentials of students from AY 2021-22. For this virtual storehouse of students' credentials, we have constituted a committee under the guidance of the head of the institution. For the smooth functioning of the

cell, a team comprising a co-coordinator and six members is working. Very soon, we are going to register institution online for ABC platform. The Institution has planned to adopt centralized data based system, to support complete access of digital data at a glance. If needed, we shall recruit the expert technical support staff for guidance and awareness among the students.

17.Skill development:

1. The task of skill development and entrepreneurship of our students will be achieved through the introduction of skill enhancement courses at all the levels of learning. It will certainly help to inculcate skill on a large scale with speed and high standard to reach the goal of a skilled India. As per the guidelines of UGC, the affiliating university frames the structure and pattern of syllabi. The same is implemented in the affiliated colleges. In the said syllabi, there are courses which have a great potential for skill enhancement for all semesters. Students select the skill based courses of their interest. At any point of exit, the students get suitable job with the help of selected skill enhancement courses. In addition to this, the institution directed its efforts in designing certificate courses add on courses, value added courses for enhancing the employability of students. The courses which have been planned to launch are e-banking, Anchoring, learning Japanese for Beginners, Soft Skill Development etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Preservation of Indian culture, tradition, literature and to transfer to next generation is the main goal of this policy. An innovative cell is developed to run this activity fruitfully. We are preparing an action plan for this which will focus on publishing articles on historical privilege, scientific achievements and economical, traditional, environmental aspects in the form of periodicals. Holistic medicines and wellness, yoga, mathematics and astronomy of India, documentation of manuscripts, execution tours to heritage/historical places are some of the themes. To promote the learning of regional language and culture for their survival is also the aim of this activity. our departmental excursion tours also support to this goal through visiting ancient historical places in near by region like Ajanta, Ellora caves etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. The aim of education is to nurture the learner and inculcate skill in the student with knowledge to face the competitive world around him or her. To achieve this goal, the institution has taken firm decision to strength the training and placement cell activities.

Our focus is to promote our students to the university and state level job fairs. Through this Cell, the institution aims at offering job opportunities to students. The certificate courses designed by the institution will be supportive for this purpose.

20.Distance education/online education:

1. As we are aware that, during the pandemic period of COVID-19, we switched over from offline mode to online mode, which was a need- based decision. The Institution has conducted all its teaching- learning-evaluation activities on online mode. The institution is already prepared for imparting education at distance mode. Apart from this, our institution has registered for distance learning sources like MOOC. SWAYAM, DHL-PUNE-INFOSYS etc. institution has developed Wi-Fi campus for easy access of digital data information worldwide for students. The institution is taking keen interest in setting digital classrooms, smart boards, e-content material by teachers to all smart learners to face the changing scenario of education through NEP-2020.

Extended Profile

1.Programme

1.1

21

Number of courses offered by the institution across all programs during the year

File Description

Documents

Data Template

[View File](#)

2.Student

2.1

2289

Number of students during the year

File Description

Documents

Data Template

[View File](#)

2.2	52
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	770
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	30
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	50
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	34
Total number of Classrooms and Seminar halls	
4.2	1.747 Lac

Total expenditure excluding salary during the year (INR in lakhs)	
4.3	
Total number of computers on campus for academic purposes	45

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process
<p>1.1.1-</p> <p>In the beginning of academic year,IQAC and academic planning committee plans the academic calendar of the year and informs the time table committee to prepare a schedule.</p> <p>*The curriculum is designed and framed by the board of studies (BOS) of the affiliating university and approved by the academic council of the KBC North Maharashtra University, Jalgaon.</p> <p>The institution runs various UG and PG programs and follow the curriculum designed by the affiliated university.</p> <p>* Curricular and co- curricular activities are planned in the academic calendar to achieve the set outcomes.</p> <p>*As per direction of IQAC the time table committee designs the time table for all the programs as per University norms, the class time table is displayed on the notice board and at our college website.</p> <p>* Workload allotment is done to all the teachers as per University guidelines and implementing teaching plan as per workload through academic year.</p> <p>*Due to impact of Covid- 19 the online teaching and learning management system such as zoom, Google classroom, Google Meetetc. are being used for effective delivery of curriculum to the students. The internal examination like class test, assignment, University final examination and practicals are being conducted on online platform,like Google forms..</p>

*The IQAC assured effective curriculum delivery through continuous monitoring.

*During the Covid- 19 pandemic lockdown situation the all teachers has effectively conducted lectures and examination on online mode like zoom, Google meet and Google forms etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://assessmentonline.naac.gov.in/storage/app/public/agar/22327/22327_3_1.pdf?1659163877

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is very useful document, which contains the tentative dates of admission process, teaching days, National events/days celebration, internal and external semester examinations, curricular and extra- curricular activities, end of term and vacation period, to guide the teachers and students.

*KBC North Maharashtra University Jalgaon uploads the annual calendar at the beginning of every academic year on its website with broad details of major academic events.

*We follow the academic calendar designed by the University and IQAC coordinator get prepared college academic calendar accordingly. The IQAC advised to college strictly adheres academic calendar for admission process, teaching plan, internal and external examination, National events day, celebrations, vacations etc.

* Due to covid-19 pandemic situation the internal examination time table communicated to students via Whatsapp group of students in advance and college conducts unit test, assignment submission, seminar and project on online platform periodically as per college academic calendar.

*Each department submitted internal marks to University via online portal.

*The college term examination committee effectively implemented continuous monitors and evaluation process.

File Description	Documents

Upload relevant supporting documents	View File
Link for Additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/22327/22327_4_3.pdf?1659163877

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data

Template)

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File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.1.The college has been working for the holistic development of the students.

*Various activities were organized throughout the year as part of the curriculum that help in integrates cross cutting issues.

* The various programs as a part of our curriculum were arranged related to gender equality, sustainability, human, professional ethics and environmental awareness.

*The college teachers engaged students in various curricular and co-curricular activities. Issues related with environment and environmental sustainability is manifestly integrated into University curricula.

*The compulsory paper of environmental studies is taught to FY BA/Bcom/Bsc students and awareness regarding environment.

* Each course of University offers at least one issue that integrates issues related to either gender, or environment, or human values, or professional ethics.

*The subjects such as Political science, Sociology, Home economics instill gender equality, sustainability, human values, professional ethics and among the students.

*The college celebrates days of national and international importance as Republic day, Women's day, International yoga day, Independence day, AIDS day, National sports day, ozone day, NSS day etc. and celebrates birth and death anniversary of national heroes, these celebrations nurture the moral ethical and social values in the students.

*All the activities in academic year 2020-21 have been carried out online due to restrictions of the Covid pandemic situation.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

705

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://acscollegejamner.org.in/feedback-analysis-upload-2020-21/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3480

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1577

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The academic year 2020-21 is badly affected by the Corona Pandemic. The whole process of teaching-learning & Evaluation was conducted through the Online mode.

Due to the lack of face-to-face and direct contact, many difficulties were being faced by the teachers as well as students. However, efforts were being made to overcome those obstacles in our institution. By organizing online lectures, an attempt was made to identify the slow and advanced learner on the basis of the responses received.

Activities for advanced learners:-

1. Organised Online Seminars

2. Prepared students to participate in various co-curricular activities like Essay

writing, Elocution & Poetry competitions,

3. Providing information about various courses like-SWAYAM, N.D.L.,

Pathshala, etc.

4. To provide students with updated information about reference books.

5. Practice of answer writing.

6. Conducting online component tests in objective and MCQ format.

7. To provide students with updated information about Competitive Examinations.

Activities for Slow Learner Students :-

1. Conducting Doubt Clearing sessions

2. Simple analysis of various points in the syllabus,

3. To organize more online practice objective tests.

4. Planning more tests and more questions for practice

5. Learning through peer groups

6. Conducting regular homework and component tests.

File Description	Documents
Link for additional Information	https://acscollegejamner.org.in
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2289	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods such as participative learning, problem solving, group discussions, seminars, etc. are used for enhancing learning experience. Especially following activities were undertaken.

1.Group discussion

2.Mock interview

3.Seminar

4.Paper presentations

5.PowerPoint

1.

As we know that during this period we were forced to adopt the online teaching. Besides the online lectures we had tried to make our teaching learning process more student centric by adopting the following measures.

a) Group Discussions: Online group discussions were organised by many departments on various topics related to their syllabi. By informal discussions students are motivated to take part in these group discussions.

b) Online seminars : Students are motivated to take part in the online seminars organised by various departments in our college or by the other colleges or Institutes. There are so many events of online seminars at State or National levels; organised by various institutions. Students were participated in these seminars along with their teachers.

C) Paper presentation : Students are motivated and guided by the teachers to prepare papers for presentation. These papers are based on their subject related topics from the syllabi.

D) Power Point Presentation : Students are also guided and motivated to prepare PPTs for this purpose. They are guided how to make PPT slides on specific topic. This has also developed the Presentation Skills among the students along with the curricular achievement.

Besides the above discussed activities; quizzes on curriculum, mock interviews, essay writing, WhatsApp chat, meetings of students through Google meet, Zoom, etc are also organised.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://acscollegejamner.org.in

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools are used by the teachers for effective teaching learning process. Faculties in college are provided the required facilities for the Computer aided teaching learning material. The modern teaching aids are provided to the faculties like LCD, laptops, computers along with internal facilities. During the period of pandemic; the online teaching platforms are extensively used by the faculties as well as students.

There are one smart board and three LCD projectors are available in our college for ICT based teaching. However in this academic year most of the faculties had used smartphone, laptops, PCs & tabs for delivering online lectures, conducting online examinations. Even seminars, group discussions & special lectures on special occasions are also organised with the help of this ICT tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://acscollegejamner.org.in

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
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Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
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Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

All the internal examinations in our college are co-ordinated by examination committee headed by a senior faculty as a chairman. Committee members include at least single representative from each of the faculty. The committee takes decision about the following points related to the internal examinations.

1. Time table
2. Paper setting
3. Seating arrangement
4. Invigilation
5. Assessment of answer books
6. Declaration of results
7. Grievances redressal

However during this year due to lockdown and pandemic all the internal examinations were held online & objective MCQ type. Question papers are set on the Google forms and the links of such question papers are sent to the students at the prior and proper time of their scheduled examinations. The MCQ papers are auto checked by the system of Google forms. Students can watch the result and also compare their responses with the correct ones. So that they can get the enough practice for the university examination which were also conducted online.

The internal examinations and the final examinations which were conducted by the affiliating university were repeated for the sake of the students, who were failed to attend the same. Thus extra opportunity was provided to the students for appearing to their examinations. Many of our students were benefited by this.

File Description	Documents
Any additional information	View File

Link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/22327/22327_23_48.pdf
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2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances

For solving the internal examination related grievances our college has established an effective and transparent mechanism. The results of internal test examinations are declared and displayed on notice board as well as online also. These are sent to the concern Whats App group of the particular class. If any grievances persist; the verification of marks and answer books is done by the examination committee and concern subject teacher .Extra opportunity is provided to the students who had left their internal examination due to some reason.

File Description	Documents
Any additional information	View File
Link for additional information	https://acscollegejamner.org.in

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and Course outcome

By the end of the educational experience of the programme or a specific course what goal or outcome each student have achieved is measured by direct or indirect method. By applying these methods, the statement that help the learners to understand the reason for completing the course. It also helps him to identify himself through his ability developed, what he had gain from the course or programme.

Various assignments and tests conducted by the college and affiliating university help to access students knowledge and skills at the end of the programme through the direct measures like assignments, quizzes, examinations, projects, essays, oral question-answer sessions; the learning outcomes maybe measured.

By informal discussions, chats and meets with the students faculties from various departments can guess the programme or course outcomes. Formal programs organised by various departments in our

institution or by the Alumni Association of our college provides a vital base for this purpose.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://acscollegejamner.org.in
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Achieving faculty and subject-wise objectives is one of the highest goals for any educational institution. While achieving such goals, not only physical, economic or employment goals are meant, but through personality development, the creation of a sensitive personality towards society, nation and humanity is expected.

In order to review the achievement of the objectives presented in our college from the academic year 2020-2021, we have prepared an online questionnaire for the final year undergraduate and postgraduate students and tried to determine the degree of achievement of the objectives from the responses received. A special questionnaire was prepared for the teachers to determine the level of teaching and objective achievement and tried to get their opinions through it.

From the responses of teachers and students, an attempt was made to review the subject-wise and faculty-wise achievement of outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://acscollegejamner.org.in

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

616

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File

Upload any additional information	View File
Paste link for the annual report	https://acscollegejamner.org.in

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://acscollegejamner.org.in/wp-content/uploads/2022/08/SSS-G.D.M.-ARTS-K.R.N.-COMMERCE-AND-M.D.-SCIENCE-COLLEGE-JAMNER.-STUDENTS-SATISFACTION-SURVEY-Academic-Year2020-21-1-combined.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents

List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://assessmentonline.naac.gov.in/storage/app/public/aqar/22327/22327_30_65.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

20

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

nil

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/22327/22327_34_75.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents

Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The main building of the college is spacious and airy place having Administrative blocks, separate for Arts, Commerce, Management and Science wings.

Classrooms: - The College has 33 well ventilated classrooms with natural light, LED bulbs, fans, desk, benches, glass boards and black board.

Laboratories: -There are 9 (nine) laboratories Physics, Chemistry, Mathematics, Botany, Zoology, Geography, Computer, Language lab, Management lab.

Computing equipment: -Equipment for teaching, learning and research include laptops, LCD projectors, Computers with upgraded versions of software. The college is facilitated internet connection to science departments, Language lab as well as library. There is ease access to online learning resources.

Besides the institution has set of R.O. system for the students and staff at the cost of 240000/-.

For power backup. 20 KV generator is commissioned. Power backup is also provided to the computers in the college through the 1.5 KV inverters in the computer lab., office, examination section. For the same reason solar panels have been set which provides 4 KV power.

Hostel Facility: Women's Hostel is built by the institution out of 25 lacks UGC funds and contribution. A lady warden is appointed. The female students are provided with healthy food, clean sanitation, well furnished accommodation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/22327/22327_40_90.pdf?1662185648

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Outdoor), gymnasium, yoga, center etc.

The college encourages cultural activates, games and sports in every possible ways. The cultural committee of the college encourages students to participate in Yuvarang university activity.

Outdoor sports facility: - The College has a playground of approximately 5 acres. On the ground playing facilities of some open games like Basketball, Kho-Kho, Kabaddi and Volleyball within the campus of the college are made available for the students. Playing facilities of Cricket, Football, events of athletics are made available to the students on the playground of college's Palaskheda Outdoor stadium having 181 meter (length) & 100 meter (Breadth)

Indoor sports facilities

Indoor stadium having 46.76 M (Length) and 25.44 M (Breadth) is available at Palaskheda. Total area of Indoor stadium is 1189.16 SQM.

The indoor game facilities such as Badminton, Table-Tennis, Chess is available for the students. Two wooden standard (25*50*2= 2500 Sqft) badminton courts are provided to the students.

Health Club: - Through the sports department, the college successfully runs the health club, under which well-equipped gym for college students available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/22327/22327_41_92.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

0

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/22327/22327_42_94.pdf
Upload Number of classrooms and seminar halls with ICT enabled	View File

facilities (Data Template)	
4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)	
4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)	
1.74791	
File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
NIL	
File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/22327/22327_44_100.pdf
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.90863 LAKHS

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has sufficient number of computers with Internet connection. The students and faculty members have the liberty to utilize these facilities as per rules and regulations of the college. Faculties have 08 Laptops under their MRP which they use for various academic activities, on and off campus.

Ten broadband connections of annual cost Rs 3500/-are taken under BSNL scheme, these are given to office, IQAC, Library and Science Departments. Along with this institution also hired a separate private wi-fi providing connection source viz. SKYCON FTTH Broadband service.(SKYLINK) .

File Description	Documents
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Upload any additional information	View File
Paste link for additional information	https://acscollegejamner.org.in

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	View File
Student - computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.69

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Budget and purchase committee has been formulated and headed by Principal in order to take decision on the above issues. The requirements and priorities are decided and sanctioned by management.

Laboratory- Laboratory Assistant are appointed for the maintenance of laboratory instruments and computer facilities. Repairing of the instruments is done as per protocol.

Library: - The library advisory committee remain in coordination in order to provide all kind of facilities to the students and the faculties. Through this the tasks like placing of order, compliance of e-facilities etc. performed.

The committee take decisions in respect to preparation of library budget and purchase of books, and library access, use and security of library resources, write off of books, book bank facility etc. Students are provided books at home as per schedule. Faculties have got a separate study section.

Sports complex: - The sports committee provide all sports facilities to the students. It takes the decision regarding the budget and purchase of sport materials, write off sport materials, maintenance of sport materials, rule regarding the use of sports complex etc.

Classrooms: - The classrooms are well equipped. For their optimum utilization the time table is prepared before each year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acscollegejamner.org.in

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

973

File Description	Documents

Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

E. none of the above

File Description	Documents
Link to institutional website	https://acscollegejamner.org.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the

institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents

Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

219

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
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e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

NIL

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/22327/22327_62_144.pdf?1662193315
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The instituion has registered alumini association from 2014-2019. Further progress was inhibited due to COVID-19 lock down period.

File Description	Documents
Paste link for additional information	https://acscollegejamner.org.in
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College vision for excellence in academics and integrity of character and aim to develop ascientific temperament for a caring, impartial and inclusive society, with its mission to createand facilitate an environment for knowledge, research, skill, self-reliance and humanitarianismthat propels the young to build a caring and sharing society is seen in its governance. Its high morals and values are reflected in its policy of welcoming staff as well as students fromall strata of society. The Management always encourages the involvement of the staff in the quality assurance,enhancement and developmental activities of the College by being members of bodies such as IQAC,CDC, Staff Academy, as HODs, or as Coordinators of Cells, Subject Associations, Students Council,etc. The Management leads the Principal and staff, towards the fulfilment of the stated mission.

TheManagement / Governing Council meet twice a year for discussion, policy making and itsimplementation based on feedback received from Principal. The Management has been proactive inextending all guidance, support and cooperation after the outbreak of the COVID-19

pandemic.Webinars on various relevant issues have been encouraged and promoted by the Management.Management has also provided support of infrastructure for online teaching.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/22327/22327_66_152.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management along with the College Development Council and IQAC discusses and approves important administrative issues such as budget, admissions, results etc. Governing Council, and Staff Council also review the activities and necessary suggestions are made by them. Major decisions are taken by the Principal in consultation with Governing Council, CDC, IQAC and Staff Academy. Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and aptitude to meet the institutional objectives. The institution's democratic principles of decentralization and participative management are also reflected through involvement of staff members and students in various committees and cells like..cultural, gymkhana , placement,.science forum etc. to carry out different activities. Decision making is decentralized and through these committees. IQAC looks after smooth functioning and quality enhancement of the college.Students as well as members of non-teaching staff are members of CDC, IQAC, all Cells and subject associations, and are further delegated responsibility of planning and execution of activities,overseen and guided by teachers.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/22327/22327_67_154.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Management believes in setting up perspective plan for excellence in academic and infrastructural development. This is drawn in the form of long term and short term goals indifferent aspects of college functioning. These perspective plans are reflected in the annualaction plans. The IQAC decides the perspective plan which is to be approved in the CDC (College Development Council) meetings.Although the College has been realize most of its perspective plans, noteworthy is the augmentation and renovation of infrastructure, and increase in laboratory equipment and Library resources . The solar generation capacity has been decided to increase, classrooms have been made ICT enabled,bringing to fore the technological advancements in teaching-learning. Hygenic fascilities have been also improved keeping on mind the pandemic situation. Drinking water connection points areis increased to full fill student strength.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/22327/22327_68_157.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The GoverningCouncil is the policy making body. The overall supervision of the College comes under its purview.After discussion, it decides the academic policy keeping in view the national policies in highereducation, existing priorities and local needs. Regular feedback obtained from the alumni,students, parents and faculty along with suggestions of NAAC peer team form the major inputs forthe planning. These inputs are discussed and analyzed by the Governing Council, the Principal,IQAC, and CDC. The planning and infrastructural development is decided by the Head of theinstitution in consultation with the Governing Council. The plans proposed are discussed by

therespective Cells and committees, fine-tuned as per needs and then finalized. Financialimplications and possible hurdles are thoroughly looked into and taken care of before finalizingany plan. The Principal, Heads of Departments, committee / cell in-charges and office staff,monitor and work together for the effective implementation of these policies

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/22327/22327_69_160.pdf
Link to Organogram of the Institution webpage	https://assessmentonline.naac.gov.in/storage/app/public/aqar/22327/22327_69_160.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has well-defined welfare measures for the Staff.:Leave is readily sanctioned to the staff for personal work, attending Refresher Course/Orientation Program/seminars etc.Faculty members are encouraged for research and publications for their career advancement.Free Wi-Fi

facility Dedicated cabins/workspaces, separate reading and computer space in the library. Separate parking for Staff Wards of staff get priority in admission. Provision for appointment for the dependents of the non-teaching staff on compassionate grounds. The Management is easily approachable to the staff. CCTVs and security guards ensure security of staff. Water coolers on each floor. Washrooms for staff on all floors. Financial: the proposals of medical bills of all stake holders are regularly forwarded through office administration. college Credit Co-operative society provides regular loan and emergent loan to the applicant members .

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/22327/22327_71_166.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
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Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Joint Directorate (J.D) of Higher Education, Government of Maharashtra, the Institution has a performance appraisal system. Teachers have to submit filled-informat for PBAS (Performance Based Appraisal System) to the Principal. Apart from that, AnnualProformas are submitted bytheTeachers/HODs/Librarian/Office/Cell-incharges to the IQAC whichhelp in collation and cross checking of the information.For Career Advancement under CAS, PBAS formats submitted to the Principal at the end of everyacademic session are forwarded by Principal to J.D and the affiliatingUniversity afterapproval by an Internal Scrutiny Committee.Every Teaching and non-teaching staff has to submit Confidential Reports to Principal via HoD.Performance of Teachers is also assessed through Student feedback, taken at the end of

every academic session and appropriate instructions given to staff by Principal.. .The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective department for improving shortcomings. the teaching and non-teaching staff who are eligible for CAS are actively passing through this system.

But during COVID-19 pandemic lockdown these processes are partially affected.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/22327/22327_75_178.pdf?1662199409
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual Financial Audit account is done by a Chartered Accountant, most recently in..... This helps in review of funds, planning and preparing budget of the next financial year. External Financial Audit is conducted by the State Government through the Joint Director of Higher Education, pune, the latest conducted in Audit is also carried out periodically by the Office of the Accountant General, especially for the grants received from Government bodies such as UGC, In case of UGC grants, an account is prepared in the required format on completion of the sanctioned project/seminar/workshop/conference, etc which is first audited by the CA, and then submitted to the UGC. A no-objection certificate is received after settlement of accounts. Accounts for the examinations conducted in the College on behalf of the KBCNMU Jalgaon University are also audited, first by the Principal and then by RTM Nagpur University Audit objections, if any, in case of all the above audits are complied with promptly by the Accounts section of the College, and the CA is also consulted whenever required.

File Description	Documents
Paste link for additional	https://assessmentonline.naac.gov.in/storage/app/public/aqar/22327/22327_76_180.pdf?1662199409

information	
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main sources of funds, apart from the Government are various Non-Governmental organizations, the College Management, generous philanthropists, College staff. At the beginning of every financial year, requirements of the College Office, all the departments, Library and various cells are submitted to the Principal. The Principal then calls a meeting of HODs, Librarian, Office Superintendent, coordinators of various cells and IQAC to decide and judiciously allocate funds. A budget is prepared and presented before the CDC. Once the budget is approved, the funds are disbursed. In case of special grants/funds received from funding agencies like UGC, Committees are formed for monitoring the utilization of grants as per guidelines. Some funds are received from NGOs such as IISR, New Delhi and certain philanthropists with a definite purpose of conduct of particular developmental activities of students, scholarships, etc. Funds received for conduct of examination are handed over to the staff member in charge of the examinations for proper conduct of exams through judicious management. Accounts of the examinations are submitted as per norms. The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and spent are audited by Chartered Accountant.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/22327/22327_78_185.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff by the Principal. Following are the significant contributions made by IQAC during the pandemic. Programme is held for freshers through induction program. Students are given information about examination system, internal marks, Program outcomes, various Cells, library, NCC, NSS, sports etc. This is followed by a tour to different departments. The program has been held online from 2020-21 due to COVID pandemic. · Need base awareness for covid-19 among all stakeholders. was sort out by organising COVID-19, JAGRUKTA ABHIYAN' between 21-26 June 2021, with mission, COVID-19 -IIIRD WAVE MANAGEMENT. · Vaccination programme drive was held in college campus on 18/9/21 through NCC/NSS other committees. · Online inauguration of academic committees and organizing events, was most efficient way to full fill need base activities in pandemic covid-19 lockdown, all events were conducted online between 6-12 February 2021 including cultural events following the government norms of safe distance and others. cultural events like GURUPOURNIMA : entitled 'TIMIRATUNI TEJAKDE 'was successful event.

It could not be held in 2020-21 due to the pandemic

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/22327/22327_79_187.pdf?1662199409
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has undergone the 2nd and 3rd cycles of accreditation . Review of the various processes has been based mainly on their Peer Team Reports. IQAC, through discussions and recommendations, identifies need of improvement towards teaching-learning and prepares a plan of action for upcoming session. Specific formats prepared by IQAC are used to collect information from individuals, HoDs, Cells, office, Library Based on these reports, incremental improvement in quality is identified, and lacunae, if any, are addressed by IQAC, the College administration and Management.

- Staff academy activities intensified
- Proposals for Certificate Courses and Bridge Courses have been introduced

- . • A centralized R.O. Water Purification PLANT

is made available

- Library Resources Improved
- Consumer stores transferred to Alumni Association

M.Sc Mathematics course started.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/22327/22327_80_189.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include:
 Regular meeting of Internal Quality Assurance Cell (IQAC);
 Feedback collected, analyzed and used for improvements
 Collaborative quality initiatives with other institution(s)
 Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://assessmentonline.naac.gov.in/storage/app/public/aqar/22327/22327_81_191.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1.Safety and Security

. It believes that educated girls are an asset not only to the college and family but also to the whole society. The sensitivity towards the girl students at this institute is carried as follows:

Safety and security: To ensure safety & security in girls hostel, a full time warden is appointed. CCTV cameras are installed in strategic locations of campus which provided 24hrs surveillance in order to observe the ongoing activities. A complaint box is placed at reception area, intended for any suggestions, complaint from female stakeholders related to anyharassment, social issues monitored by sexual Harassment committee.

Counselling: The female teaching faculties, in particular, are advised to counsel girl students in class, parks, library and common room to educate about sexual harassment either collectively or

individually, . The teachers are further instructed to counsel in cordial and cooperative manner. For personal hygiene awareness, lady doctors and gynecologists are often invited to interact with students in assembly..

Common Room: The College has a common room where first aid facility is provided at hand. The college provides basic medical aid, necessary for girl students. Medical aid is provided free (nominal cost) of cost.

File Description	Documents
Annual gender sensitization action plan	NO
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NO

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management, Liquid waste management, Biomedical waste management, E-waste management, Waste recycling system, Hazardous chemicals and radioactive waste management.

Solid waste management- For collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable. The minimal amount of non biodegradable is mostly burnt in pits. The biodegradable portion is dumped

in pits for decomposition. The solid biodegradable waste collected from the garden area, play grounds is dumped for decomposition so that it can be used as a source of bio fertilizer.

Liquid waste - All the liquid wastes from washrooms, bathrooms are collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured.

E- Waste management- The College has minimum e-waste. The waste if any is sold to vendors for recycling.

Hazardous chemicals and radioactive waste management - Hazardous chemicals are treated by chemical, thermal, biological and physical methods. Chemical methods include precipitation, oxidation, reduction and neutralization. Among thermal methods is high temperature incinerations, which not only detoxify certain organic wastes but also can destroy them.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NIL
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

1. Restricted entry of automobiles

2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day also promote tolerance and harmony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

The institution is committed to maintain the diversity in the student profile to uphold the mandate of inclusive education. Under the Government admission policy, reservation of seats applies to SC, ST, OBC-A (Minority), OBC-B and physically challenged (PC) category. A nominal fee structure for all students allows quality education for economically challenged ones. Some students who belong to economically challenged sections also apply to the Principal for exemption of fees. For those students, only the tuition fee is taken by the institution, as approved by the Principal for the benefit of the students,

Picnics and cultural programmes promote inclusiveness. Every year Ganapati Utsav is celebrated in the college campus by all students and teachers to promote mutual harmony and happiness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and

responsibilities of citizens

The institution celebrates Independence Day and Republic Day and students also take part in the Republic Day parade organized by the local administration. 'Samvidhan Divas' Constitution day was celebrated on 26 th November 2020 and students have participated in Elocution and Quiz contest with all insights which in turn contributed to the ideal Constitutional values and the Fundamental Duties and Rights of Indian Citizens. Every year, all students and employees read out the Voters' Pledge on the occasion of the National Voters' Day.

Institution takes pride in launching the Plantation Programme wherein the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the country. . Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland.

all the staff have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students were engaged in several programs like Academic programs like webinars, Conferences, Expert talks, Bright talks etc which have enriched the awareness about these aspects. Institution has organized student centric activities like paper, poster & essay competition which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents

Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute regularly celebrates national commemorative days like National Unity Day, Republic Day and Independence day .International Yoga Day, World Environment Day, International Ozone Day, International Women's Day, N.S.S Day, N.C.C Day, Swatch Bharat Abhiyan. Institute also Celebrates Savitribai Phule Jayanti ,Jijau Maa Saheb &Swami Vivekananda Jayanti. Pandit Nehru Jayanti, Indira Gandhi Jayanti , Lokmanya Tilak Jayanti, A.P.J.Abdul Klam & Mahershivalmic Jayanti, Chatrapati Shivaji Maharaj Jayanti &Sant Ravidas Jayanti, Baba Saheb Ambedkar Jayanti and so on.

In addition, various other activities like Health Checkup camps, Covid vaccination drives are conducted for the welfare of students, faculties and employees.A formal email and announcement is made before conducting these events for mass awareness. In few cases, small committees are formed in collaboration with faculties, employees and students who can form a team and manage the activities in a smooth way.

Students take active part in organizing the Independence Day and Republic Day celebrations. On both these days, our national flag is hoisted with full honor and the national anthem is sung by all the attendees. In addition, students celebrate Teachers day, Fresher's Welcome and Farewell function under the guidance and supervision of faculty and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

University Level Students' Seminar.

To develop , scientific approach and attitude . to give exposure to the needs and challenges currently faced in the field of science,to provide a ICTplatform to students,.. The burning topics related to science and technologies are chosen for the seminar. Students prepare and present their topics before the jury and subject experts. An attractive prize along with rolling trophy is given to the winner students.Interaction among the students, sharing of ideas, attending the presentations of participants really inspires the audience. It is a one day event, due to increasing number of participants. Event being planned for two days.

Best Practice -2

1. Dr. V. G. Jawale memorial Lecture series

To invite eminent personalities in academics and other fields. To widen the horizon of students and teachers on thrust area.Our late Principal Dr. V.G. Jawale worked hard for maintaining the work culture on the campus. He made untiring efforts as team leader to go through the process of NAAC. But such dynamic academic leader passed away on 24th April 2004.The Governing body of our college resolved to commemorate the sweet memory of such dynamic academic leader by organising a lecture series.Under this lecture series every year eminentpersonalities from the field of Literature, Science, Management, Philosophy, Social Sciences etc. have been invited on 24th February to interact with members of Management, teachers, students and people from all walks of the life. The community in this way is benefited immensely.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college owns a majestic building which is well equipped with classrooms, laboratories, library, seminar hall, administrative office, examination section, staff room, ladies room, NCC, NSS, sports office. In 2016-17, the college was reaccredited with "B" grade with CGPA 2.87 status by NAAC, Bangalore.

The College maintains its own website. The management staff and parents have incorporated their supports in the process of quality improvement in teaching and learning process. The college has developed transparent mechanism for timely redressal of students' grievances including sexual harassment.

The institute always concentrates on students' qualitative performance along with their overall personality development. The institute motivates girls and boys for their social responsibilities. Various gender sensitization programmes were organized by different committees in the college to bring out the overall development of girls and boys and thereby to mould a better society with equality.. 'Student development fund' is contributed by Teaching Staff. It is distributed to needy and scholar students for educational purpose. Our high profile alumni represent educational, corporate and social sectors successfully. The college is strengthening the research and extension activities.. Students actively participate in Swachha Bharat Abhiyan Pandharwada. Institute every year organizes Medical Health Check-up Camp,

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To set more number of solar panels to fulfill the requirement of electricity on the campus.
2. To strengthen the water supply system in order to fulfill the requirement.
3. To expand the scope of watershed management and rainwater harvesting as a project at large scale.
4. To expand the teaching amenities and e-resources to be used in the process of teaching and learning.
5. To prepare and beautify the campus
- 6 . To extend the sports facilities.
7. To maintain clean and Green campus by planting more trees
9. To organize health and hemoglobin check up camp.

12. To organize more equity programmes like Judo karate training programme,
13. To organize workshops for students on domestic violence and related topics.
14. To organize inspiring lectures on various topics.
15. To conduct Students' Seminar at State level.