



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	JAMNER TALUKA EDUCATION SOCIETY'S, GITABAI DATTATRYA MAHAJAN ARTS, SHRI KESHRIKAL RAJMAL NAVLAKHA COMMERCE AND MANOHARSETH DHARIWAL SCIENCE COLLEGE, JAMNER
• Name of the Head of the institution	Dr. ABAJI RAMDAS PATIL
• Designation	Principal (In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02580230078
• Mobile No:	8788152083
• Registered e-mail	principalaccollegejamner@yahoo.com
• Alternate e-mail	gotmarear@gmail.com
• Address	Near Bus Stand, Jalgaon road, Jamner
• City/Town	Jamner
• State/UT	Maharashtra
• Pin Code	424206
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated college
• Type of Institution	Co-education

• Location	Semi-Urban				
• Financial Status	Grants-in aid				
• Name of the Affiliating University	KAVYITRI BAHINABAI CHAUDHARI, NORTH MAHARASHTRA UNIVERSITY, JALGAON. (M.S.)				
• Name of the IQAC Coordinator	Mr. SUNIL LAXMAN VISPUTE				
• Phone No.	9421610533				
• Alternate phone No.	02580230078				
• Mobile	8788152083				
• IQAC e-mail address	principalaccollegejamner@yahoo.com				
• Alternate e-mail address	sunilvipute.chemistry@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://acscollegejamner.org.in/wp-content/uploads/2023/07/AQAR-2021-22-SUBMITTED-TO-NAAC-ON-20-5-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://acscollegejamner.org.in/wp-content/uploads/2022/10/Academic-Calendar-Aug-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.20	2004	01/08/2004	01/06/2009
Cycle 2	B	2.73	2011	16/09/2011	15/09/2016
Nil	B++	2.87	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			22/03/2002		
7.Provide the list of funds by Central / State Government					

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NO	NO	NO	NO	NO

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
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9.No. of IQAC meetings held during the year **6**

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
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<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
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10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

<ul style="list-style-type: none"> • If yes, mention the amount
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11. Significant contributions made by IQAC during the current year (maximum five bullets)

A compilation of new IQAC Body for Academic year 2022-2023 under the guidance of Offg. Principal Dr. A.R. Patil

To run the certified certificate courses, approved by KBC North Maharashtra University Jalgaon

A successful organization of workshop on Intellectual property rights (IPR) 22-07-2022

Formation of Core Committee & Registration of Institution on ABC Portal (Academic Bank of Credits)

AQAR 2020-2021 successfully uploaded on HEI portal

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Reshuffling of IQAC body 2022-23	IQAC body was reshuffled as per norms of IQAC Guidelines on 21st October 2020, under the guidance of Offg. Principal, Dr. A. R. Patil.
Core committee formation for acute functioning of Academic Bank of Credits(ABC)	Under the chairmanship of Dr. R. D. Wagh, a committee was formed for the acute functioning of ABC work, which will monitor and upload all students academic credentials of students on ABC regeistered portal of institute.
Organisation of workshop on	As per decesion took in 1st of AQAR, meeting, successful organisation of workshop on IPR, was held on,22/07/2022. Prof. Bhushan Chaudhari, from KBCNMU JALGAON, guided on this topic, under which 70 staff members (teaching and nonteaching) were benefited.
Approving the certificate courses for implementation from AY 2023-24.	As previously decided six certificate courses were praposed for approval from KBCNMU, JALGAON. Out of which three certificate courses were approved by the university. These courses are scheduled to be run from curret academic year, 2023-24.
Discussion on Strategy for revised AQAR guidelines,Version 1.0.w.e.f. AY2020-21.	New format of AQAR was adopted and the current year data is collected in the form of so as to support criteria wise key indicators.(version 1.0).
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
QAC	28/03/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	20/01/2023

15. Multidisciplinary / interdisciplinary

The lack of holistic academic growth of students is the root cause of failure of traditional education system. But newly developed NEP-2020 focuses on this point through interdisciplinary approach. To accomplish this, the institution has adopted the curriculum framed by the Board of Studies of the affiliating university. The affiliating university has introduced Choice Based Credit System. It offered wide range to students to select the subjects, programs of their choice. CBCS pattern promotes interdisciplinary approach. The stake holder has a wide range of options available. Institution has a sound building structure to fulfill the requirement of classrooms for wide number of courses. At present the institution is facing and struggling for the recruitment of faculty members due to technical reasons. But we are overcoming these shortcomings by recruiting the faculty on temporary basis. Institution has already registered for MOOC, DHL-PUNE-INFOSYS free courses for students. For this purpose, the co-coordinator and his team provides technical support staff. We have accepted this challenge of changing scenario of education for survival of next generation

16. Academic bank of credits (ABC):

As per UGC regulation 2021, we are prepared for uploading the academic credentials of students from AY 2021-22. For this virtual storehouse of students' credentials, we have constituted a committee under the guidance of the head of the institution. For the smooth functioning of the cell, a team comprising a co-coordinator and six members is working. Under the chairmanship of Dr. R. D. Wagh, a committee was formed for the acute functioning of ABC work, which will monitor and upload all students academic credentials of students on ABC registered portal of institute.

17. Skill development:

The task of skill development and entrepreneurship of our students will be achieved through the introduction of skill enhancement

courses at all the levels of learning. It will certainly help to inculcate skill on a large scale with speed and high standard to reach the goal of a skilled India. As per the guidelines of UGC, the affiliating university frames the structure and pattern of syllabi. The same is implemented in the affiliated colleges. In the said syllabi, there are courses which have a great potential for skill enhancement for all semesters. Students select the skill based courses of their interest. At any point of exit, the students get suitable job with the help of selected skill enhancement courses. In addition to this, the institution directed its efforts in designing certificate courses add on courses, value added courses for enhancing the employability of students. The courses which have been planned to launch are e-banking, Anchoring, learning Japanese for Beginners, Soft Skill Development etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Preservation of Indian culture, tradition, literature and to transfer to next generation is the main goal of this policy. An innovative cell is developed to run this activity fruitfully. We are preparing an action plan for this which will focus on publishing articles on historical privilege, scientific achievements and economical, traditional, environmental aspects in the form of periodicals. Holistic medicines and wellness, yoga, mathematics and astronomy of India, documentation of manuscripts, execution tours to heritage/historical places are some of the themes. To promote the learning of regional language and culture for their survival is also the aim of this activity. our departmental excursion tours also support to this goal through visiting ancient historical places in near by region like Ajanta, Ellora caves etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The aim of education is to nurture the learner and inculcate skill in the student with knowledge to face the competitive world around him or her. To achieve this goal, the institution has taken firm decision to strength the training and placement cell activities. Our focus is to promote our students to the university and state level job fairs. Through this Cell, the institution aims at offering job opportunities to students. The certificate courses designed by the institution will be supportive for this purpose.

20.Distance education/online education:

As we are aware that, during the pandemic period of COVID-19, we switched over from offline mode to online mode, which was a needbased decision. The Institution has conducted all its

teaching learning-evaluation activities on online mode. The institution is already prepared for imparting education at distance mode. Apart from this, our institution has registered for distance learning sources like MOOC. SWAYAM, DHL-PUNE-INFOSYS etc. institution has developed Wi-Fi campus for easy access of digital data information worldwide for students. Our faculty members have successfully completed faculty development programme (FDP) online mode of education. The institution is taking keen interest in setting digital classrooms, smart boards, e-content material by teachers to all smart learners to face the changing scenario of education through NEP-2020.

Extended Profile

1. Programme

1.1	21
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1646
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	550
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	472
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	29
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	48
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	34
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1.5
4.3 Total number of computers on campus for academic purposes	45

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to the KBC North Maharashtra University, Jalgaon. The courses offered for B.A.,B.Com.,B.Sc.,BCA, BMS &M.A., M.Com., M.Sc. are designed by the University. Academic planning & calendar is prepared every year at the start of year for effective curriculum delivery . The time-table committee prepares time tableof

offered UG & PG courses for every year. Every teacher receives the individual (including CHB) time-table and it is displayed on the notice board for the students. Teachers use innovative methods for better delivery of curriculum transaction and teachers are encouraged to use ICT based teaching method including PPT, demonstration, projects, assignments etc..The college has well equipped labs, All the science students understand theoretical concepts by performing experiments in the laboratory. Timely meetings are conducted and instructions are given for submission of assignments and conducting unit test and internal test are well planned and executed before final examination. The college has adopted the comprehensive feedback analysis mechanism of the students, teachers and alumni. The college campus is under surveillance of CCTV cameras for security purpose. All the departments of the college are provided with the computer and internet facility. BOS members contributes their views and suggestions in updating and designing of the university syllabus. The teachers are promoted by the college research committee to participate in seminars/conference and workshops organized by the university and other colleges to update themselves and ensure effective curriculum deliverance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is very useful document which contains the tentative dates of admission process, teaching days, national events/days celebration, internal and external semester examinations, curricular and extracurricular activities, end of term and vacation period to guide the teachers and students. Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon uploads the annual calendar at the beginning of every academic year on its web sites with broad details of major academic events. We follow the academic calendar designed by the university and IQAC coordinator get prepared college academic calendar accordingly. The IQAC advised to college strictly adheres academic calendar for admission process, teaching plan, internal and external examination, national events, day celebrations, vacations etc. Timely meetings are conducted and instructions are given for the submission of assignments , project

and conducting internal test, seminar and internal tests are well planned executed before final examination. Each department submits internal assesment to university via online portal. The college examination committee continuously monitors theevaluation process.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has been working for the holistic development of the students. Various activities are organized throughout the year as

part of the curriculum that help in integrates crosscutting issues. The various program as a part of our curriculum are arranged related to gender equality, sustainability, human values, professional ethics and environmental awareness. The college teachers engage students in various curricular and co-curricular activities. Issues related with environment and environmental sustainability is manifestly integrated into university curricula. The compulsory paper of environmental studies is taught to F. Y. B.A./ B. Com./ B. Sc./B.C.A./B.M.S. students and awareness regarding environment. Each course of university offers at least one issue that integrates issues related to either gender or environment or human values or professional ethics. The subject such as Political Science, Sociology, Home Economics instill gender equality, sustainability, human values, professional ethics among the students. The college celebrates days of National and international importance as Republic Day, Women's day, International Yoga Day, Independence Day, AIDS day, National Sports day, Ozone day, NSS day etc. along with birth and death anniversaries of National Heros'. College celebrated "SWATANTRYACHA AMRUT MAHOTSAV ABHIYAN" from 9th-17th August 2022, These celebrations nurture the moral, ethical and social values in the students. All activities in 2021-22 have been carried out online due to the restrictions of the COVID pandemic situations.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

621

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

621

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://acscollegejamner.org.in/wp-content/uploads/2023/11/1.4.2Feed-back-Analysis-Report-2022-23Final.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3160

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1153

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the academic year 2022-23the process of teaching-learning & Evaluation was conducted through the offline mode. The whole

teaching-learning process in the academic year is conducted through offline mode. The examinations were conducted through offline mode. By the university. In offline lectures special attention is focused on the grasping & attentive capacity of the students. It was observed that this capacity was badly affected by the Pandemic during last two years. In classroom teaching special attention was given to overcome the situation. Considering the difficulties of the students, it was planned to organize curricular and related activities keeping in mind the abilities of advanced and slow learner. In this regard, the following efforts have been made.

- Notes in written and printed form
- Question and Answer Session
- Objective and multiple choice questions and their answers in online format
- Activities for advanced learners:-
- Seminars, Essay writing, Elocution, etc.
- Updated information about reference books.
- To provide students with updated information about Competitive Examinations.
- Activities for Slow Learner Students :-
- Conducting Doubt Clearing sessions
- Simple analysis of various points in the syllabus,
- To organize online practice objective tests.
- Learning through peer groups

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1646	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods such as participative learning, problem solving, group discussions, seminars, etc. are used for enhancing learning experience. Especially following activities were undertaken.

1. Group Discussion
2. Seminar
3. Paper presentations
4. Quizzes

a) **Group Discussions:** Group discussions were organised by many departments on various topics related to their syllabi. By informal discussions students are motivated to take part in these group discussions.

b) **Online seminars:** Students are motivated to take part in the online seminars organised by various departments in our college or by the other in institutes. There are so many events of online seminars at State or National levels; organised by various institutions. Students were motivated to participate in these seminars.

c) **Paper presentation:** Students are motivated and guided by the teachers to prepare papers on their subject related topics for presentation.

d) **Quizzes:** Besides the above discussed activities; quizzes on curriculum, mock interviews, essay writing, WhatsApp chat, meetings of students through Google meet, Zoom, etc are also organised

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools are used by the teachers for effective teaching learning process. Faculties in college are provided the required facilities for the Computer aided teaching learning material. The

modern teaching aids are provided to the faculties like LCD, laptops, computers along with internal facilities. During the period of pandemic; the online teaching platforms are extensively used by the faculties as well as students. There are one smart board and three LCD projectors are available in our college for ICT based teaching. However in this academic year most of the faculties had used smart phone, laptops, PCs & tabs for delivering online lectures , conducting online examinations. Even seminars, group discussions & special lectures on special occasions are also organised with the help of this ICT tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

All the internal examinations in our college are co-ordinated by examination committee headed by a senior faculty as a chairman.

Committee members include at least single representative from each of the faculty. The committee takes decision about the following points related to the internal examinations. 1. Time table 2. Paper setting 3. Seating arrangement 4. Invigilation 5. Assessment of answer books 6. Declaration of results 7. Grievances redressal

The internal examinations and the final examinations which were conducted by the affiliating university were repeated for the sake of the students, who were failed to attend the same. Thus extra opportunity was provided to the students for appearing to their examinations. Many of our students were benefited by this. Mechanism to deal with internal examination related grievances

For solving the internal examination related grievances our college has established an effective and transparent mechanism. The results of internal test examinations are declared and displayed on notice board .If any grievances persist; the verification of marks and answer books is done by the examination committee and concern subject teacher .Extra opportunity is provided to the students who had left their internal examination due to some reason.

File Description	Documents
Any additional information	View File
Link for additional information	--

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For solving the internal examination related grievances our college has established an effective and transparent mechanism. The results of internal test examinations are declared and displayed on notice board .If any grievances persist; the verification of marks and answer books is done by the examination committee and concern subject teacher .Extra opportunity is provided to the students who had left their internal examination due to some reason.

File Description	Documents
Any additional information	View File
Link for additional information	--

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

By the end of the educational experience of the programme or a specific course what goal or outcome each student have achieved is measured by direct or indirect method. By applying these methods, the statement that help the learners to understand the reason for completing the course. It also helps him to identify himself through his ability developed, what he had gain from the course or programme. Various assignments and tests conducted by the college and affiliating university help to access students knowledge and skills at the end of the programme through the direct measures like assignments, quizzes, examinations, projects, essays, oral question-answer sessions; the learning outcomes maybe measured. By informal discussions, chats and meets with the students faculties from various departments can guess the programme or course outcomes. Formal programs organised by various departments in our institution or by the Alumni Association of our college provides a vital base for this purpose Faculty and subject objectives are determined by the affiliated university; However, the teaching staff of our college was involved in the said goal setting process through Board of Studies and participation in the actual curriculum development process. Although there are slight differences in the objectives of specific subjects and faculties, some objectives are common. We tried to consult them as follows Enlightenment / Acquisition of Knowledge Skill Acquisition Job / Employment Business Personality Development Social Relations Socialization Social Image Creation Family Responsibility National Sentiment Confidence Sensitivity Positive Attitude Happy Disposition

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	--
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment Outcome Based Education (OBE) has been implemented in our College from the year 2020-2021 which focuses on measuring student learning performance through outcomes. However learning is not only limited to classroom teaching & its performance in the examinations; we decided to observe the overall participation of the students in various activities in the college & society. PO & CO at Academic Level The academic achievement can be evaluated through the results declared by the University & college internal examinations. At

academic level 60% weightage is given to the University Examinations while 40 % weightage is given to the internal examinations conducted by the college. Outcome Based Evaluation policy has been prepared by the college and implemented and monitored by IQAC. However the syllabi are prepared by the affiliating university, we have less scope to introduce & set the objectives & outcomes in the courses. However most of our faculties are participating in the process of Syllabus Framing. They can define the various objectives & outcomes in the syllabi. They are well familiar with the process of Outcome Based Evaluation. As per this, Program Outcomes (POs) and Course Outcomes (COs) has been defined for each programme and courses respectively.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

241

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	--

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://acscollegejamner.org.in/wp-content/uploads/2023/09/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

32

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

(1) Our college has continuously engaged with extension activities for neighborhood community. Our students and faculties are well-wishers of the society. Our IQAC inspired to different units and

committees such as NCC and NSS units, Student welfare committee etc. so as to extend their all activities for the betterment of students and the society at large. (2) In the year 2022-23, our IQAC along with NCC, NSS and Student welfare committee has focused to get rid of the students and community people from CORONA effects, by organizing CORONA (3) IQAC in collaboration with Department of Chemistry of college organized two webinars on Career Achievement Trends for the present and past students of the college and job seekers in the society. (4) The Student Development committee and NCC unit of our college organized "Agnivir Prashikshan Shibir "in collaboration with 18 Maharashtra Battalion, Jalgaon for the benefit of college students as well interested youth in the neighborhood community.

File Description	Documents
Paste link for additional information	https://acscollegejamner.org.in/wp-content/uploads/2023/09/3.4.1-Extension-Activities.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

463

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The main building of the college is spacious and airy place having Administrative blocks, separate for Arts, Commerce, Management and Science wings. Classrooms: - The College has 33 well ventilated classrooms with natural light, LED bulbs, fans, desk, benches, glass boards and black board. Laboratories: -There are 9 (nine) laboratories Physics, Chemistry, Mathematics, Botany, Zoology, Geography, Computer, Language lab, Management lab. Computing equipment: -Equipment for teaching, learning and research include laptops, LCD projectors, Computers with upgraded versions of software. The college is facilitated internet connection to science departments, Language lab as well as library. There is ease access to online learning resources. Besides the institution has set of R.O. system for the students and staff at the cost of 240000/-. For power backup. 20 KV generator is commissioned. Power backup is also provided to the computers in the college through the 1.5 KV inverters in the computer lab., office, examination section. For the same reason solar panels have been set which provides 4 KV power. Hostel Facility: Women's Hostel is built by the institution out of 25 lacks UGC funds and contribution. A lady warden is appointed. The female students are provided with healthy food, clean sanitation, well furnished accommodation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acscollegejamner.org.in/wp-content/uploads/2023/09/4.1-merged-physical-facility.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college encourages cultural activities, games and sports in every possible ways. The cultural committee of the college encourages students to participate in Yuvarang university activity. 1.Outdoor sports facility: - The College has a playground of approximately 5 acres. On the ground playing facilities of some open games like Basketball, Kho-Kho, Kabaddi and Volleyball within the campus of the college are made available for the students. Playing facilities of Cricket, Football, events of athletics are made available to the students on the playground of college's Palaskheda Outdoor stadium having 181 meter (length) & 100 meter (Breadth) Indoor sports facilities 2.Indoor stadium having 46.76 M (Length) and 25.44 M (Breadth) is available at Palaskheda. Total area of Indoor stadium is 1189.16 SQM. The indoor game facilities such as Badminton, Table Tennis, Chess is available for the students. Two wooden standard(25*50*2= 2500 Sqft) badminton courts are provided to the students. 3.Health Club: - Through the sports department, the college successfully runs the health club, under which well-equipped gym for college students available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	=

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	=
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.51125

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has constituted a Library Committee which monitors the overall functioning of the library. Through this committee, the task like placing of order of book and journals and other e-resources are performed. The committee takes decisions in respective of library budget and purchase of books, journals, payment of subscriptions of e-resources. The committee also frames policy regarding the write off old books, book bank facility, pest control etc. Total no. of books available in the library is 32474 out which 16045 are text books and 16429 are reference books. The cost of the books is 5257361. The library has subscribed for 04 journals. In order to provide access to e-resources, the library has subscribed for N-list facility for the faculty and the students. Average per day usage of library by teachers and students are about 25.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://acscollegejamner.org.in/wp-content/uploads/2023/09/4.2-Library-facility-merged.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.35

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

31

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi. The Institution has sufficient number of computers with Internet connection. The college has provided 11 internet connections to various departments and offices. The students and faculty members have the access to utilize these facilities. The college has availed 45 computers for the students and teachers to cater to their academic needs. Faculties have been availed 08 Laptops under their MRP scheme which they use for various academic activities, on and off campus. The annual cost of the internet facility is Rs 37729/- availed under BSNL scheme. These connections are provided to the Administrative office, IQAC office, Library and Science Departments. Along with this, the institution has hired a separate private Wi-Fi providing connection source viz. SKYCON FTTH Broadband service (SKYLINK). The institution purchased Tally Software for the office purpose on 1 st Sept. 2021 with the amount of Rs. 19500/- As a part of office management and automation, the college purchased a package of online admission software of Rs.37500/- from June 2021. The bandwidth available of internet connection is 200 MBPS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acscollegejamner.org.in/wp-content/uploads/2023/09/4.3.1-IT-facility.pdf

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.818675

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Budget and purchase committee has been formulated and headed by Principal in order to take decision on the above issues. The requirements and priorities are decided and sanctioned by management. Laboratory- Laboratory Assistant are appointed for the maintaince of laboratory instruments and computer facilities. Repairing of the instruments is done as per protocol . Library: - The library advisory committee remain in coordination in order to provide all kind of facilities to the students and the faculties. Through this the tasks like placing of order, compliance of e-facilities etc. performed. The committee take decisions in respect to preparation of library budget and purchase of books,and library access, use and security of library resources, write off of books, book bank facility etc.Students are provided books at home as per

schedule . Faculties have got a separate study section. Sports complex: - The sports committee provide all sports facilities to the students. It takes the decision regarding the budget and purchase of sport materials, write off sport materials, maintenance of sport materials, rule regarding the use of sports complex etc. Classrooms: -The classrooms are well equipped .For their optimum utilization the time table is prepared before each year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	=

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

521

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	https://acscollegejamner.org.in/wp-content/uploads/2023/09/5.1.2-Life-skills.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

226

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

226

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

239

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

239

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

STUDENTS' REPRESENTATIVES ARE INCLUDED IN VARIOUS COMMITTEES CONSTITUTED BY THE COLLEGE FOR THE SMOOTH FUNCTIONING OF VARIOUS ACTIVITIES RUN BY THE COLLEGE.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and other support services. All alumni association runs the students consumer store of our college.

File Description	Documents
Paste link for additional information	https://acscollegejamner.org.in/wp-content/uploads/2023/09/5.4.1-There-is-a-registered-Alumni-Association-that-contributes-significantly-to-the-development-of-the-institution-through-financial-and-or-other-support-services.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: To build an economically, culturally and socially a healthy, equal and just society through imparting quality higher education to the rural masses by sustainable and scientific means.

MISSION:Gitabai Dattatray Mahajan Arts, Shri KeshrimalRajmal Navlakha Commerce &Manoharseth Dhariwal Science College, Jamner is an abode where together we all are committed to generate excellence through Quality Education, empowered personalities, Developing Dynamic and Progressive Citizens and Society at large.

The college has completed 51years with great success in higher education by promoting to rural students . The College also encourages girl students to enrol in higher education. UG, PG and PG research courses for rural students to get education easily. The college also helps to develop leadership qualities, moral values among students. It organizes various extracurricular activities and co-curricular activities to enrich the special talent of students to improve their involvement in social activities. The College provides

an innovative educational environment to the entrants in the college. It always works to expand the infrastructure to provide all facilities to the students and tries to sustain the overall academic and physical development of the students. Students of the college eagerly participate in various activities like sports, extracurricular and co-curricular activities.

File Description	Documents
Paste link for additional information	=
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization system is administrated in the institution. The major decisions are taken by the management, and policies are framed accordingly for the smooth functioning. These policies are implemented through participative administration. In every academic session, 36 committees are formed, and meetings are held under the chairmanship of the Principal. Decentralization and participative management is evitable in various activities and is evident right from the admission process to examination. The participative management motivates the staff to give their best. The significant changes were made through IQAC in order to have an enhanced quality culture of the college. Decentralization, Participation, Involvement, and Accountability are the essential viewpoints for quality arrangement and success of any event and achievement of objectives of cells, committees, or bureau of the Institution.

File Description	Documents
Paste link for additional information	=
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute is having an active Governing Body and Internal Quality Assurance Cell (IQAC). The institute always promotes the

culture of participative management by involving staff and students in various activities. The students and faculties are allowed expressing themselves for any suggestions so improve the excellence in any aspect of the institute.

Principal works with the four main sections i.e. office administration, academics, training & placement, Extra-curricular activities, and the auxiliary bodies. The auxiliary bodies work for alumni, anti-ragging, library, purchase and grievance. The IQAC Prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth.

It enables College to strengthen excellence in curricular, co-curricular and extra-curricular activities. They administer teaching programs and ensure practical implementation of annual calendar of the college.

They recommend introducing new academic courses and make specific recommendations to the management to encourage and strengthen research culture and extension activities in the college.

A Grievance Redressal Committee is formed to look into the complaints from the aggrieved. (Students, Teaching Staff, and Non-teaching staff) Suggestion/ Complaint Box's are at the appropriate strategic locations of the college for students and staff to lodge their complaints.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	=
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The Governing Council is the policy making body. The overall supervision of the College comes under its purview. After discussion, it decides the academic policy keeping in view the national policies in higher education, existing priorities and local needs. Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of NAAC peer team form the major

inputs for the planning. These inputs are discussed and analyzed by the Governing Council, the Principal, IQAC, and CDC. The planning and infrastructural development is decided by the Head of the institution in consultation with the Governing Council. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee / cell in-charges and office staff, monitor and work together for the effective implementation of these policies

File Description	Documents
Paste link for additional information	=
Link to Organogram of the Institution webpage	=
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Institute undoubtedly considers that the teaching and non-teaching staff plays key role in the growth of the institution. The welfare

facilities and services provided at the workplace become vital for continuous improvement in the work environment..

The institution provides various welfare measures for staff which are as follows:

Provisions of Leave

1. Casual Leave

2. Maternity Leave

3. Study Leave granted to the teaching staff only on the permission of sanctioning authority and management.

4. Medical Leave

5. Vacation Leave

6. Duty leave (DL) is given for attending orientation programmes/refresher courses/workshop /Seminar/Conference, etc.

7. Festival Leave are granted as per academic calendar, notification issued by affiliating University, State Govt.

Other Welfare Measures

Canteen facility is available inside the college campus.

Any financial emergencies Loans are granted to the staffs through Kalaa, vaniya aani vidnyan mahavidyalayin karmacharipatsanstha (society). Which is formed by all college staff.

The achievement of staff is appreciated in the form of felicitations.

Salary is timely credited to bank account of employees.

All the non-doctoral teaching faculties are encouraged to get

enrolled for Ph.D. program. Staffs are encouraged for higher progression.

24x7 Wi-Fi (BSNL) facility is available for Staff in campus.

File Description	Documents
Paste link for additional information	=
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Joint Directorate (J.D) of Higher Education, Government of Maharashtra, the Institution has a performance appraisal system. Teachers have to submit filled informat for PBAS (Performance Based Appraisal System) to the Principal. Apart from that, AnnualProformas are submitted bytheTeachers/HODs/Librarian/Office/Cell-incharges to the IQAC

which help in collation and cross checking of the information. For Career Advancement under CAS,

Performance Appraisal System:

College adopts a well-organized mechanism of appraising faculty members at a different level. The Performance Appraisal System of teaching staff is under the rules of UGC & Higher Education Department of Maharashtra State. The performance appraisal system of teaching staff follows the guidelines of Maharashtra State and KBC NMU, Jalgaon. For this purpose the college has adopted a three pronged system including:

1. Feedback Forms

2. Self Assessment Forms

3. API Scores Feedback Forms

For ensuring quality performance by the staff, the institution has initiated a system of taking feedback from students. For this, the students are asked to give subject wise feedback online. Thus it is ensured that students can give their feedback without any pressure. Their feedback is evaluated and necessary measures are recommended.

File Description	Documents
Paste link for additional information	=
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual Financial Audit account is done by a Chartered Accountant, most recently in every financial year ended. This helps in review of funds, planning and preparing budget of the next financial year. External Financial Audit is conducted by the State Government through the Joint Director of Higher Education, pune, Audit is also carried out periodically by the Office of the Accountant General, especially for the grants received from Government bodies such as UGC, In case of UGC grants, an account is prepared in the required

format on completion of the sanctioned project/seminar/workshop/conference, etc which is first audited by the CA, and then submitted to the UGC. A no-objection certificate is received after settlement of accounts. Accounts for the examinations conducted in the College on behalf of the KBCNMU Jalgaon University are also audited, in case of all the above audits are complied with promptly by the Accounts section of the College, and the CA is also consulted whenever required.

File Description	Documents
Paste link for additional information	=
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The optimal mobilization and utilization of resources and funds are of paramount importance for the Institution as it accelerates the development and helps in promotion of academic excellence. The college has a proper mechanism for mobilizing funds.

The college receives the funds broadly from the following sources:

1. The fees of students.

2. The Alumni fees of final year students

The college has received fund in past from UGC for infrastructure which has been utilized by the college as per norms. Hence the institution has strategies in place to have the best for mobilization of funds and the optimal utilization of resources. The college has a mechanism for both internal and external audits.

The college has appointed a Chartered Accountant as an internal auditor. He is responsible for the concurrent audit of the college. He submits details of expenditure on a quarterly basis of the institution and concerned authority. Communication and Follow up of Audit Objections - As the Internal Auditor and External Auditor observes/detects a flaw while inspecting the records, they inform their objections /queries to the responsible person. After the internal audit, an auditor informs the final queries to the Principal..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college.

IQAC is involved in the formation and extensive implementation of academic calendar as per university norms.

The IQAC is considered as a mechanism to build and ensure a quality culture at the Institutional level. The College has the Internal Quality Assurance System with appropriate structure and processes, and with enough flexibility to meet diverse needs of the stakeholders. The Academic Calendar is prepared in advance,

The Discipline Committee members make random visits to ensure smooth functioning of classes. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to

enhance the teaching-learning process.

The quality initiatives for improving the teaching-learning process is value-added courses for students and use of ICT in teaching and learning encouraged.

The IQAC encourage the formation of learner centric Environment by following the feedback from the Student, guardians and different stakeholders. On the basis of feedbacks the lacuna is found and the positive changes are brought about in the institution.

File Description	Documents
Paste link for additional information	=
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has undergone the 2nd and 3rd cycles of accreditation . Review of the various processes has been based mainly on their Peer Team Reports. IQAC, through discussions and recommendations, identifies need of improvement towards teaching-learning and prepares a plan of action for upcoming session. Specific formats prepared by IQAC are used to collect information from individuals, HoDs, Cells, office, Library Based on these reports, incremental improvement in quality is identified, and lacunae, if any, are addressed by IQAC, the College administration and Management. • Staff academy activities intensified • Proposals for Certificate Courses and Bridge Courses have been introduced • • A centralized R.O. Water Purification PLANT is made available • Library Resources Improved • Consumer stores transferred to Alumni Association M.Sc Mathematics course started.

File Description	Documents
Paste link for additional information	=
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	=
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security . It believes that educated girls are an asset not only to the college and family but also to the whole society. The sensitivity towards the girl students at this institute is carried as follows: **Safety and security:** Nineteen CCTV cameras are installed in strategic locations of campus which provided 24hrs surveillance in order to observe the ongoing activities. A complaint box is placed at reception area, intended for any suggestions, complaint from female stakeholders related to any harassment, social issues monitored by sexual Harassment committee. **Counselling:** The female teaching faculties, in particular, are advised to counsel girl students in class, parks, library and common room to educate about sexual harassment either collectively or individually, . The teachers are further instructed to counsel in cordial and cooperative manner. For personal hygiene awareness, lady doctors and gynecologists are often invited to interact with students in assembly.. **Common Room:** The College has a common room where first aid facility is provided at hand. The college provides basic medical aid, necessary for girl students. Medical aid is

provided free (nominal cost) of cost. A vending machine is provided in ladies hostel.

File Description	Documents
Annual gender sensitization action plan	-
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. 1. Fourty CCTV cameras are installed in strategic locations of campus . 2. Experts in health and hygiene of women are consulted 3. Girls common room is set up

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management- For collecting the solid waste from nook and corner of the campus substantial number of dustbins are placed. Most of the waste collected is biodegradable. The minimal amount of non biodegradable is burnt in pits. The biodegradable portion is dumped in pits for decomposition. The solid biodegradable waste collected from the garden area, play grounds is dumped for decomposition so that it can be used as a source of bio fertilizer.

Liquid waste - All the liquid wastes from washrooms, bathrooms are collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured.

E- Waste management- The College has minimum e-waste. The waste if any is sold to vendors for recycling.

Hazardous chemicals and radioactive waste management - Hazardous chemicals are treated by chemical, thermal, biological and physical methods. Chemical methods include precipitation, oxidation, reduction and neutralization. Among thermal methods is a high temperature incineration, which not only detoxifies certain organic wastes but also can destroy them. The gas pipelines and leakages in the labs are checked time to time to ensure the safety.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Geo Tagged Photographs attached under Any other relevant Information
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **D. Any 1 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports&cultural activity organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day promote tolerance and harmony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. The institution is committed to maintain the diversity in the student profile to uphold the mandate of inclusive education. Under the Government admission policy, reservation of seats applies to SC, ST, OBC-A (Minority), OBC-B and physically challenged (PC) category. A nominal fee structure for all students allows quality education for economically challenged ones. Some students who belong to economically challenged sections also apply to the Principal for exemption of fees. The college administration charges minimum fees from those students, only the tuition fee is taken by the institution, as approved by the Principal for the benefit of the students, Picnics and cultural programmes promote inclusiveness. Every year Ganapati Utsav is celebrated in the college campus by all students and teachers to promote mutual harmony and happiness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution celebrates Independence Day and Republic Day and students also take part in the Republic Day parade organized by the local administration. 'Samvidhan Divas' Constitution day was celebrated on 26 th November 2021 and students have participated in Essay competition with all insights which in turn contributed to the ideal Constitutional values and the Fundamental Duties and Rights of Indian Citizens. Every year, all students and employees read out the Voters' Pledge on the occasion of the National Voters' Day. Institution takes pride in launching the Plantation Programme wherein the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the country. . Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. all the staff have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students were engaged in several programs like Academic programs like webinars, Conferences, Expert talks, Bright talks etc which have enriched the awareness about these aspects. Institution has organized student centric activities like paper, poster & essay competition which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, D. Any 1 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute regularly celebrates national commemorative days like National Unity Day, Republic Day and Independence day .International Yoga Day, World Environment Day, International Ozone Day, International Women's Day, N.S.S Day, N.C.C Day, Swatch Bharat Abhiyan. Institute also Celebrates Savitribai Phule Jayanti ,Jijau Maa Saheb &Swami Vivekananda Jayanti. Pandit Nehru Jayanti, Indira Gandhi Jayanti , Lokmanya Tilak Jayanti, A.P.J.Abdul Klam & Mahershivalmic Jayanti, Chatrapati Shivaji Maharaj Jayanti &Sant Ravidas Jayanti, Baba Saheb Ambedkar Jayanti and so on.

In addition, various other activities like Health Checkup camps, In few cases, small committees are formed in collaboration with faculties, employees and students who can form a team and managethe activities in a smooth way.

Students take active part in organizing the Independence Day and Republic Day celebrations. On both these days, our national flag is hoisted with full honor and the national anthem is sung by all the attendees. In addition, students celebrate Teachers day, Fresher's Welcome and Farewell function under the guidance and supervision of faculty and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

University Level Students' Seminar. To develop , scientific approach and attitude . to give exposure to the needs and challenges currently faced in the field of science,to provide a ICTplatform to students,.. The burning topics related to science and technologies are chosen for the seminar. Students prepare and present their topics before the jury and subject experts. An attractive prize along with rolling trophy is given to the winner students.Interaction among the students, sharing of ideas, attending the presentations of participants really inspires the audience. It is a one day event, due to increasing number of participants. Event being planned for two days. Best Practice -2 1. Dr. V. G. Jawale memorial Lecture series To invite eminent personalities in academics and other fields. To widen the horizon of students and teachers on thrust area.Our late Principal Dr. V.G. Jawale worked hard for maintaining the work culture on the campus. He made untiring efforts as team leader to go through the process of NAAC. But such dynamic academic leader passed away on 24th April 2004.The Governing body of our college resolved to commemorate the sweet memory of such dynamic academic leader by organising a lecture series.Under this lecture series every year eminentpersonalities from the field of Literature, Science,Management, Philosophy, Social Sciences etc. have been invited on 24th February to interact with members of Management, teachers, students and people from all walks of the life. The community in this way is benefited immensely.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college owns a majestic building which is well equipped with classrooms, laboratories, library, seminar hall, administrative office, examination section, staff room, ladies room, NCC, NSS, sports office. In 2016-17, the college was reaccredited with "B" grade with CGPA 2.87 status by NAAC, Bangalore. The College maintains its own website. The management staff and parents have incorporated their supports in the process of quality improvement in teaching and learning process. The college has developed transparent mechanism for timely redressal of students' grievances including sexual harassment. The institute always concentrates on students' qualitative performance along with their overall personality development. The institute motivates girls and boys for their social responsibilities. Various gender sensitization programmes were organized by different committees in the college to bring out the overall development of girls and boys and thereby to mould a better society with equality.. 'Student development fund' is contributed by Teaching Staff. It is distributed to needy and scholar students for educational purpose. Our high profile alumni represent educational, corporate and social sectors successfully. The college is strengthening the research and extension activities.. Students actively participate in Swachha Bharat Abhiyan Pandharwada. Institute every year organizes Medical Health Check-up Camp,

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to the KBC North Maharashtra University, Jalgaon. The courses offered for B.A., B.Com., B.Sc., BCA, BMS & M.A., M.Com., M.Sc. are designed by the University. Academic planning & calendar is prepared every year at the start of year for effective curriculum delivery. The time-table committee prepares time table of offered UG & PG courses for every year. Every teacher receives the individual (including CHB) time-table and it is displayed on the notice board for the students. Teachers use innovative methods for better delivery of curriculum transaction and teachers are encouraged to use ICT based teaching method including PPT, demonstration, projects, assignments etc.. The college has well equipped labs, All the science students understand theoretical concepts by performing experiments in the laboratory. Timely meetings are conducted and instructions are given for submission of assignments and conducting unit test and internal test are well planned and executed before final examination. The college has adopted the comprehensive feedback analysis mechanism of the students, teachers and alumni. The college campus is under surveillance of CCTV cameras for security purpose. All the departments of the college are provided with the computer and internet facility. BOS members contribute their views and suggestions in updating and designing of the university syllabus. The teachers are promoted by the college research committee to participate in seminars/conference and workshops organized by the university and other colleges to update themselves and ensure effective curriculum deliverance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is very useful document which contains the tentative dates of admission process, teaching days, national events/days celebration, internal and external semester examinations, curricular and extracurricular activities, end of term and vacation period to guide the teachers and students. Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon uploads the annual calendar at the beginning of every academic year on its web sites with broad details of major academic events. We follow the academic calendar designed by the university and IQAC coordinator get prepared college academic calendar accordingly. The IQAC advised to college strictly adheres academic calendar for admission process, teaching plan, internal and external examination, national events, day celebrations, vacations etc. Timely meetings are conducted and instructions are given for the submission of assignments , project and conducting internal test, seminar and internal tests are well planned executed before final examination. Each department submits internal assesment to university via online portal. The college examination committee continuously monitors theevaluation process.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has been working for the holistic development of the students. Various activities are organized throughout the year as part of the curriculum that help in integrates crosscutting issues. The various program as a part of our curriculum are arranged related to gender equality, sustainability, human values, professional ethics and environmental awareness. The college teachers engage students in various curricular and co-curricular activities. Issues related with environment and environmental sustainability is manifestly integrated into university curricula. The compulsory paper of environmental studies is taught to F. Y. B.A./ B. Com./ B. Sc./B.C.A./B.M.S. students and awareness regarding environment. Each course of university offers at least one issue that integrates issues related to either gender or environment or human values or professional ethics. The subject such as Political Science, Sociology, Home Economics instill gender equality, sustainability, human values, professional ethics among the students. The college celebrates days of National and international importance as Republic Day, Women's day, International Yoga Day, Independence Day, AIDS day, National Sports day, Ozone day, NSS day etc. along with birth and death anniversaries of National Heros'. College celebreted "SWATANTRYACHA AMRUT MAHOTSAV ABHIYAN" from 9th-17th August 2022, These celebrations nurture the moral, ethical and social values in the students. All activities in 2021-22 have been carried out online due to the restrictions of the COVID pandemic situations.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

621

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

621

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://acscollegejamner.org.in/wp-content/uploads/2023/11/1.4.2Feed-back-Analysis-Report-2022-23Final.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3160

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1153

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the academic year 2022-23 the process of teaching-learning & Evaluation was conducted through the offline mode. The whole teaching-learning process in the academic year is conducted through offline mode. The examinations were conducted through offline mode. By the university. In offline lectures special attention is focused on the grasping & attentive capacity of the students. It was observed that this capacity was badly affected by the Pandemic during last two years. In classroom teaching special attention was given to overcome the situation. Considering the difficulties of the students, it was planned to organize curricular and related activities keeping in mind the abilities of advanced and slow learner. In this regard, the following efforts have been made.

- Notes in written and printed form
- Question and Answer Session
- Objective and multiple choice questions and their answers in online format
- Activities for advanced learners:-
- Seminars, Essay writing, Elocution, etc.
- Updated information about reference books.
- To provide students with updated information about Competitive Examinations.
- Activities for Slow Learner Students :-
- Conducting Doubt Clearing sessions
- Simple analysis of various points in the syllabus,
- To organize online practice objective tests.
- Learning through peer groups

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1646	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods such as participative learning, problem solving, group discussions, seminars, etc. are used for enhancing learning experience. Especially following activities were undertaken.

1. Group Discussion

2. Seminar

3. Paper presentations

4. Quizzes

a) **Group Discussions:** Group discussions were organised by many departments on various topics related to their syllabi. By informal discussions students are motivated to take part in these group discussions.

b) **Online seminars:** Students are motivated to take part in the online seminars organised by various departments in our college or by the other in institutes. There are so many events of online seminars at State or National levels; organised by various institutions. Students were motivated to participate in these seminars.

c) Paper presentation: Students are motivated and guided by the teachers to prepare papers on their subject related topics for presentation.

d) Quizzes: Besides the above discussed activities; quizzes on curriculum, mock interviews, essay writing, WhatsApp chat, meetings of students through Google meet, Zoom, etc are also organised

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools are used by the teachers for effective teaching learning process. Faculties in college are provided the required facilities for the Computer aided teaching learning material. The modern teaching aids are provided to the faculties like LCD, laptops, computers along with internal facilities. During the period of pandemic; the online teaching platforms are extensively used by the faculties as well as students. There are one smart board and three LCD projectors are available in our college for ICT based teaching. However in this academic year most of the faculties had used smart phone, laptops, PCs & tabs for delivering online lectures , conducting online examinations. Even seminars, group discussions & special lectures on special occasions are also organised with the help of this ICT tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

All the internal examinations in our college are co-ordinated by examination committee headed by a senior faculty as a chairman. Committee members include at least single representative from each of the faculty. The committee takes decision about the following points related to the internal examinations. 1.Time table 2.Paper setting 3.Seating arrangement 4.Invigilation 5.Assessment of answer books 6.Declaration of results 7.Grievances redressalThe internal examinations and the final examinations which were conducted by the affiliating university were repeated for the sake of the students, who were failed to attend the same. Thus extra opportunity was provided to the students for appearing to their examinations. Many of our students were benefited by this. Mechanism to deal with internal examination related grievances For solving the internal examination related grievances our college has established an effective and transparent mechanism. The results of internal test examinations are declared and displayed on notice board .If any grievances persist; the verification of marks and answer books is done by the examination committee and concern subject teacher .Extra opportunity is provided to the students who had left their internal examination due to some reason.

File Description	Documents
Any additional information	View File
Link for additional information	--

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For solving the internal examination related grievances our college has established an effective and transparent mechanism. The results of internal test examinations are declared and displayed on notice board .If any grievances persist; the verification of marks and answer books is done by the examination committee and concern subject teacher .Extra opportunity is provided to the students who had left their internal examination due to some reason.

File Description	Documents
Any additional information	View File
Link for additional information	--

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

By the end of the educational experience of the programme or a specific course what goal or outcome each student have achieved is measured by direct or indirect method. By applying these methods, the statement that help the learners to understand the reason for completing the course. It also helps him to identify himself through his ability developed, what he had gain from the course or programme. Various assignments and tests conducted by the college and affiliating university help to access students knowledge and skills at the end of the programme through the direct measures like assignments, quizzes, examinations, projects, essays, oral question-answer sessions; the learning outcomes maybe measured. By informal discussions, chats and meets with the students faculties from various departments can guess the programme or course outcomes. Formal programs organised by various departments in our institution or by the Alumni Association of our college provides a vital base for this purpose Faculty and subject objectives are determined by the affiliated university; However, the teaching staff of our college was involved in the said goal setting process through Board of Studies and participation in the actual curriculum development process. Although there are slight differences in the objectives of specific subjects and faculties, some objectives are common. We tried to consult them as follows Enlightenment / Acquisition of Knowledge Skill Acquisition Job / Employment Business Personality Development Social Relations Socialization Social Image Creation Family Responsibility National Sentiment

Confidence Sensitivity Positive Attitude Happy Disposition

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	--
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment Outcome Based Education (OBE) has been implemented in our College from the year 2020-2021 which focuses on measuring student learning performance through outcomes. However learning is not only limited to classroom teaching & its performance in the examinations; we decided to observe the overall participation of the students in various activities in the college & society. PO & CO at Academic Level The academic achievement can be evaluated through the results declared by the University & college internal examinations. At academic level 60% weightage is given to the University Examinations while 40 % weightage is given to the internal examinations conducted by the college. Outcome Based Evaluation policy has been prepared by the college and implemented and monitored by IQAC. However the syllabi are prepared by the affiliating university, we have less scope to introduce & set the objectives & outcomes in the courses. However most of our faculties are participating in the process of Syllabus Framing. They can define the various objectives & outcomes in the syllabi. They are well familiar with the process of Outcome Based Evaluation. As per this, Program Outcomes (POs) and Course Outcomes (COs) has been defined for each programme and courses respectively.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

241

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	--

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://acscollegejamner.org.in/wp-content/uploads/2023/09/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

32

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

(1) Our college has continuously engaged with extension activities for neighborhood community. Our students and faculties are well-wishers of the society. Our IQAC inspired to different units and committees such as NCC and NSS units, Student welfare committee etc. so as to extend their all activities for the betterment of students and the society at large. (2) In the year 2022-23, our IQAC along with NCC, NSS and Student welfare committee has focused to get rid of the students and community people from CORONA effects, by organizing CORONA (3) IQAC in collaboration with Department of Chemistry of college organized two webinars on Career Achievement Trends for the present and past students of the college and job seekers in the society. (4) The Student Development committee and NCC unit of our college organized "Agnivir Prashikshan Shibir "in collaboration with 18 Maharashtra Battalion, Jalgaon for the benefit of college students as well interested youth in the neighborhood community.

File Description	Documents
Paste link for additional information	https://acscollegejamner.org.in/wp-content/uploads/2023/09/3.4.1-Extension-Activities.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from

government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

463

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The main building of the college is spacious and airy place having Administrative blocks, separate for Arts, Commerce, Management and Science wings. Classrooms: - The College has 33 well ventilated classrooms with natural light, LED bulbs, fans, desk, benches, glass boards and black board. Laboratories: -There are 9 (nine) laboratories Physics, Chemistry, Mathematics, Botany, Zoology, Geography, Computer, Language lab, Management lab. Computing equipment: -Equipment for teaching, learning and research include laptops, LCD projectors, Computers with upgraded versions of software. The college is facilitated internet connection to science departments, Language lab as well as library. There is ease access to online learning resources. Besides the institution has set of R.O. system for the students and staff at the cost of 240000/-. For power backup. 20 KV generator is commissioned. Power backup is also provided to the computers in the college through the 1.5 KV inverters in the computer lab., office, examination section. For the same reason solar panels have been set which provides 4 KV power. Hostel Facility: Women's Hostel is built by the institution out of 25 lacks UGC funds and contribution. A lady warden is appointed. The female students are provided with healthy food, clean sanitation, well furnished accommodation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acscollegejamner.org.in/wp-content/uploads/2023/09/4.1-merged-physical-facility.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college encourages cultural activates, games and sports in every possible ways. The cultural committee of the college encourages students to participate in Yuvarang university activity. 1.Outdoor sports facility: - The College has a playground of approximately 5 acres. On the ground playing facilities of some open games like Basketball, Kho-Kho, Kabaddi and Volleyball within the campus of the college are made available for the students. Playing facilities of Cricket,

Football, events of athletics are made available to the students on the playground of college's Palaskheda Outdoor stadium having 181 meter (length) & 100 meter (Breadth) Indoor sports facilities 2.Indoor stadium having 46.76 M (Length) and 25.44 M (Breadth) is available at Palaskheda. Total area of Indoor stadium is 1189.16 SQM. The indoor game facilities such as Badminton, Table Tennis, Chess is available for the students. Two wooden standard(25*50*2= 2500 Sqft) badminton courts are provided to the students. 3.Health Club: - Through the sports department, the college successfully runs the health club, under which well-equipped gym for college students available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	=

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	=
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.51125

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has constituted a Library Committee which monitors the overall functioning of the library. Through this committee, the task like placing of order of book and journals and other e-resources are performed. The committee takes decisions in respective of library budget and purchase of books, journals, payment of subscriptions of e-resources. The committee also frames policy regarding the write off old books, book bank facility, pest control etc. Total no. of books available in the library is 32474 out which 16045 are text books and 16429 are reference books. The cost of the books is 5257361. The library has subscribed for 04 journals. In order to provide access to e-resources, the library has subscribed for N-list facility for the faculty and the students. Average per day usage of library by teachers and students are about 25.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://acscollegejamner.org.in/wp-content/uploads/2023/09/4.2-Library-facility-merged.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.35

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

31

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi. The Institution has sufficient number of computers with Internet connection. The college has provided 11 internet connections to various departments and offices. The students and faculty members have the access to utilize these facilities. The college has

availed 45 computers for the students and teachers to cater to their academic needs. Faculties have been availed 08 Laptops under their MRP scheme which they use for various academic activities, on and off campus. The annual cost of the internet facility is Rs 37729/- availed under BSNL scheme. These connections are provided to the Administrative office, IQAC office, Library and Science Departments. Along with this, the institution has hired a separate private Wi-Fi providing connection source viz. SKYCON FTTH Broadband service (SKYLINK). The institution purchased Tally Software for the office purpose on 1 st Sept. 2021 with the amount of Rs. 19500/- As a part of office management and automation, the college purchased a package of online admission software of Rs.37500/- from June 2021. The bandwidth available of internet connection is 200 MBPS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acscollegejamner.org.in/wp-content/uploads/2023/09/4.3.1-IT-facility.pdf

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.818675

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Budget and purchase committee has been formulated and headed by Principal in order to take decision on the above issues. The requirements and priorities are decided and sanctioned by management. Laboratory- Laboratory Assistant are appointed for the maintaince of laboratory instruments and computer facilities. Repairing of the instruments is done as per protocol . Library: - The library advisory committee remain in coordination in order to provide all kind of facilities to the students and the faculties. Through this the tasks like placing of order, compliance of e-facilities etc. performed. The committee take decisions in respect to preparation of library budget and purchase of books, and library access, use and security of library resources, write off of books, book bank facility etc. Students are provided books at home as per schedule . Faculties have got a separate study section. Sports complex: - The sports committee provide all sports facilities to the students. It takes the decision regarding the budget and purchase of sport materials, write off sport materials, maintenance of sport materials, rule regarding the use of sports complex etc. Classrooms: -The classrooms are well equipped .For their optimum utilization the time table is prepared before each year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	=

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

521

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
---	--------------------------

File Description	Documents
Link to institutional website	https://acscollegejamner.org.in/wp-content/uploads/2023/09/5.1.2-Life-skills.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

226

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

226

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

239

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

239

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

STUDENTS' REPRESENTATIVES ARE INCLUDED IN VARIOUS COMMITTEES CONSTITUTED BY THE COLLEGE FOR THE SMOOTH FUNCTIONING OF VARIOUS ACTIVITIES RUN BY THE COLLEGE.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and other support services. Alumni association runs the students consumer store of our college.

File Description	Documents
Paste link for additional information	https://acscollegejamner.org.in/wp-content/uploads/2023/09/5.4.1-There-is-a-registered-Alumni-Association-that-contributes-significantly-to-the-development-of-the-institution-through-financial-and-or-other-support-services.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: To build an economically, culturally and socially a healthy, equal and just society through imparting quality higher education to the rural masses by sustainable and scientific means.

MISSION:Gitabai Dattatray Mahajan Arts, Shri KeshrimalRajmal Navlakha Commerce &Manoharseth Dhariwal Science College, Jamner is an abode where together we all are committed to generate excellence through Quality Education, empowered personalities, Developing Dynamic and Progressive Citizens and Society at large.

The college has completed 51years with great success in higher education by promoting to rural students . The College also encourages girl students to enrol in higher education. UG, PG and PG research courses for rural students to get education easily. The college also helps to develop leadership qualities, moral values among students. It organizes various extracurricular activities and co-curricular activities to enrich the special

talent of students to improve their involvement in social activities. The College provides an innovative educational environment to the entrants in the college. It always works to expand the infrastructure to provide all facilities to the students and tries to sustain the overall academic and physical development of the students. Students of the college eagerly participate in various activities like sports, extracurricular and co-curricular activities.

File Description	Documents
Paste link for additional information	=
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization system is administrated in the institution. The major decisions are taken by the management, and policies are framed accordingly for the smooth functioning. These policies are implemented through participative administration. In every academic session, 36 committees are formed, and meetings are held under the chairmanship of the Principal. Decentralization and participative management is evitable in various activities and is evident right from the admission process to examination. The participative management motivates the staff to give their best. The significant changes were made through IQAC in order to have an enhanced quality culture of the college. Decentralization, Participation, Involvement, and Accountability are the essential viewpoints for quality arrangement and success of any event and achievement of objectives of cells, committees, or bureau of the Institution.

File Description	Documents
Paste link for additional information	=
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute is having an active Governing Body and Internal Quality Assurance Cell (IQAC). The institute always promotes the culture of participative management by involving staff and students in various activities. The students and faculties are allowed expressing themselves for any suggestions so improve the excellence in any aspect of the institute.

Principal works with the four main sections i.e. office administration, academics, training & placement, Extra-curricular activities, and the auxiliary bodies. The auxiliary bodies work for alumni, anti-ragging, library, purchase and grievance. The IQAC Prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth.

It enables College to strengthen excellence in curricular, co-curricular and extra-curricular activities. They administer teaching programs and ensure practical implementation of annual calendar of the college.

They recommend introducing new academic courses and make specific recommendations to the management to encourage and strengthen research culture and extension activities in the college.

A Grievance Redressal Committee is formed to look into the complaints from the aggrieved. (Students, Teaching Staff, and Non-teaching staff) Suggestion/ Complaint Box's are at the appropriate strategic locations of the college for students and staff to lodge their complaints.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	=
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The Governing Council is the policy making body. The overall supervision of the College comes under its purview. After discussion, it decides the academic policy keeping

in view the national policies in higher education, existing priorities and local needs. Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analyzed by the Governing Council, the Principal, IQAC, and CDC. The planning and infrastructural development is decided by the Head of the institution in consultation with the Governing Council. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee / cell in-charges and office staff, monitor and work together for the effective implementation of these policies

File Description	Documents
Paste link for additional information	=
Link to Organogram of the Institution webpage	=
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institute undoubtedly considers that the teaching and non-teaching staff plays key role in the growth of the institution. The welfare facilities and services provided at the workplace become vital for continuous improvement in the work environment..

The institution provides various welfare measures for staff which are as follows:

Provisions of Leave

1. Casual Leave
2. Maternity Leave
3. Study Leave granted to the teaching staff only on the permission of sanctioning authority and management.
4. Medical Leave
5. Vacation Leave
6. Duty leave (DL) is given for attending orientation programmes/refresher courses/workshop /Seminar/Conference, etc.
7. Festival Leave are granted as per academic calendar, notification issued by affiliating University, State Govt.

Other Welfare Measures

Canteen facility is available inside the college campus.

Any financial emergencies Loans are granted to the staffs through Kalaa, vaniya aani vidnyan mahavidyalayin karmacharipatsansta (society). Which is formed by all college staff.

The achievement of staff is appreciated in the form of felicitations.

Salary is timely credited to bank account of employees.

All the non-doctoral teaching faculties are encouraged to get enrolled for Ph.D. program. Staffs are encouraged for higher progression.

24x7 Wi-Fi (BSNL) facility is available for Staff in campus.

File Description	Documents
Paste link for additional information	=
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Joint Directorate (J.D) of Higher Education, Government of Maharashtra, the Institution has a performance appraisal system. Teachers have to submit filled informat for PBAS (Performance Based Appraisal System) to

the Principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs/Librarian/Office/Cell-in-charges to the IQAC which help in collation and cross checking of the information. For Career Advancement under CAS,

Performance Appraisal System:

College adopts a well-organized mechanism of appraising faculty members at a different level. The Performance Appraisal System of teaching staff is under the rules of UGC & Higher Education Department of Maharashtra State. The performance appraisal system of teaching staff follows the guidelines of Maharashtra State and KBC NMU, Jalgaon. For this purpose the college has adopted a three pronged system including:

1. Feedback Forms
2. Self Assessment Forms
3. API Scores Feedback Forms

For ensuring quality performance by the staff, the institution has initiated a system of taking feedback from students. For this, the students are asked to give subject wise feedback online. Thus it is ensured that students can give their feedback without any pressure. Their feedback is evaluated and necessary measures are recommended.

File Description	Documents
Paste link for additional information	=
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual Financial Audit account is done by a Chartered Accountant, most recently in every financial year ended. This helps in review of funds, planning and preparing budget of the next financial year. External Financial Audit is conducted by the State Government through the Joint Director of Higher Education, pune,

Audit is also carried out periodically by the Office of the Accountant General, especially for the grants received from Government bodies such as UGC, In case of UGC grants, an account is prepared in the required format on completion of the sanctioned project/seminar/workshop/conference, etc which is first audited by the CA, and then submitted to the UGC. A no-objection certificate is received after settlement of accounts. Accounts for the examinations conducted in the College on behalf of the KBCNMU Jalgaon University are also audited, in case of all the above audits are complied with promptly by the Accounts section of the College, and the CA is also consulted whenever required.

File Description	Documents
Paste link for additional information	=
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The optimal mobilization and utilization of resources and funds are of paramount importance for the Institution as it accelerates the development and helps in promotion of academic excellence. The college has a proper mechanism for mobilizing funds.

The college receives the funds broadly from the following sources:

1.The fees of students.

2.The Alumni fees of final year students

The college has received fund in past from UGC for infrastructure which has been utilized by the college as per norms. Hence the institution has strategies in place to have the best for mobilization of funds and the optimal utilization of resources. The college has a mechanism for both internal and external audits.

The college has appointed a Chartered Accountant as an internal auditor. He is responsible for the concurrent audit of the college. He submits details of expenditure on a quarterly basis of the institution and concerned authority. Communication and Follow up of Audit Objections - As the Internal Auditor and External Auditor observes/detects a flaw while inspecting the records, they inform their objections /queries to the responsible person. After the internal audit, an auditor informs the final queries to the Principal..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college.

IQAC is involved in the formation and extensive implementation of academic calendar as per university norms.

The IQAC is considered as a mechanism to build and ensure a quality culture at the Institutional level. The College has the Internal Quality Assurance System with appropriate structure and processes, and with enough flexibility to meet diverse needs of

the stakeholders. The Academic Calendar is prepared in advance,

The Discipline Committee members make random visits to ensure smooth functioning of classes. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.

The quality initiatives for improving the teaching-learning process is value-added courses for students and use of ICT in teaching and learning encouraged.

The IQAC encourage the formation of learner centric Environment by following the feedback from the Student, guardians and different stakeholders. On the basis of feedbacks the lacuna is found and the positive changes are brought about in the institution.

File Description	Documents
Paste link for additional information	=
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has undergone the 2nd and 3rd cycles of accreditation . Review of thevarious processes has been based mainly on their Peer Team Reports.IQAC, through discussions and recommendations, identifies need of improvement towards teaching-learning and prepares a plan of action for upcoming session. Specific formats prepared by IQAC areused to collect information from individuals, HoDs, Cells, office, Library Based onthese reports, incremental improvement in quality is identified, and lacunae, if any, areaddressed by IQAC, the College administration and Management.

- Staff academy activities intensified
- Proposals for Certificate Courses and Bridge Courses have been introduced
- A centralized R.O. Water Purification PLANT is made available
- Library Resources Improved
- Consumer stores transferred to Alumni Association
- M.Sc Mathematics course started.

File Description	Documents
Paste link for additional information	=
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	=
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security . It believes that educated girls are an asset not only to the college and family but also to the whole society. The sensitivity towards the girl students at this institute is carried as follows: **Safety and security:** Nineteen CCTV cameras are installed in strategic locations of campus which provided 24hrs surveillance in order to observe the ongoing activities. A complaint box is placed at reception area, intended for any suggestions, complaint from female stakeholders related to any harassment, social issues monitored by sexual Harassment committee. **Counselling:** The female teaching faculties,

inparticular, are advised to counsel girl students in class, parks, library and common room to educate about sexual harassment either collectively or individually, . The teachers are further instructed to counsel in cordial and cooperative manner. For personal hygiene awareness, lady doctors and gynecologists are often invited to interact with students in assembly.. Common Room: The College has a common room where first aid facility is provided at hand. The college provides basic medical aid, necessary for girl students. Medical aid is provided free (nominal cost) of cost. A vending machine is provided in ladies hostel.

File Description	Documents
Annual gender sensitization action plan	=
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. 1. Fourty CCTV cameras are installed in strategic locations of campus . 2. Experts in health and hygiene of women are consulted 3. Girls common room is set up

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management- For collecting the solid waste from nook and corner of the campus substantial number of dustbins are placed. Most of the waste collected is biodegradable. The minimal amount of non biodegradable is burnt in pits. The biodegradable portion is dumped in pits for decomposition. The solid biodegradable waste collected from the garden area, play

grounds is dumped for decomposition so that it can be used as a source of bio fertilizer.

Liquid waste - All the liquid wastes from washrooms, bathrooms are collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured.

E- Waste management- The College has minimum e-waste. The waste if any is sold to vendors for recycling.

Hazardous chemicals and radioactive waste management - Hazardous chemicals are treated by chemical, thermal, biological and physical methods. Chemical methods include precipitation, oxidation, reduction and neutralization. Among thermal methods is a high temperature incineration, which not only detoxifies certain organic wastes but also can destroy them. The gas pipelines and leakages in the labs are checked time to time to ensure the safety.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Geo Tagged Photographs attached under Any other relevant Information
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

D. Any 1 of the above

greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies

D. Any 1 of the above

of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports&cultural activity organized inside the college promote harmony towards each other. Commemorative days like Women’s day, Yoga day promote tolerance and harmony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. The institution is committed to maintain the diversity in the student profile to uphold the mandate of inclusive education. Under the Government admission policy, reservation of seats applies to SC, ST, OBC-A (Minority), OBC-B and physically challenged (PC) category. A nominal fee structure for all students allows quality education for economically challenged ones. Some students who belong to economically challenged sections also apply to the Principal for exemption of fees. The college administration charges minimum fees from those students, only the tuition fee is taken by the institution, as approved by the Principal for the benefit of the students, Picnics and cultural programmes promote inclusiveness. Every year Ganapati Utsav is celebrated in the college campus by all students and teachers to promote mutual harmony and happiness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution celebrates Independence Day and Republic Day and students also take part in the Republic Day parade organized by the local administration. 'Samvidhan Divas' Constitution day was celebrated on 26 th November 2021 and students have participated in Essay compittition with all insights which in turn contributed to the ideal Constitutional values and the Fundamental Duties and Rights of Indian Citizens. Every year, all students and employees read out the Voters' Pledge on the occasion of the National Voters' Day. Institution takes pride in launching the Plantation Programme wherein the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the country. . Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. all the staff have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students were engaged in several programs like Academic programs like webinars, Conferences, Expert talks, Bright talks etc which have enriched the awareness about these aspects. Institution has organized student centric activities like paper, poster & essay competition which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute regularly celebrates national commemorative days like National Unity Day, Republic Day and Independence day .International Yoga Day, World Environment Day, International Ozone Day, International Women's Day, N.S.S Day, N.C.C Day, Swatch Bharat Abhiyan. Institute also Celebrates Savitribai Phule Jayanti ,Jijau Maa Saheb &Swami Vivekananda Jayanti. Pandit Nehru Jayanti, Indira Gandhi Jayanti , Lokmanya Tilak Jayanti, A.P.J.Abdul Klam & MahershiValmic Jayanti, Chatrapati Shivaji Maharaj Jayanti &Sant Ravidas Jayanti, Baba Saheb Ambedkar Jayanti and so on.

In addition, various other activities like Health Checkup camps, In few cases, small committees are formed in collaboration with faculties, employees and students who can form a team and managethe activities in a smooth way.

Students take active part in organizing the Independence Day and Republic Day celebrations. On both these days, our national flag

is hoisted with full honor and the national anthem is sung by all the attendees. In addition, students celebrate Teachers day, Fresher's Welcome and Farewell function under the guidance and supervision of faculty and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

University Level Students' Seminar. To develop , scientific approach and attitude . to give exposure to the needs and challenges currently faced in the field of science, to provide a ICTplatform to students,.. The burning topics related to science and technologies are chosen for the seminar. Students prepare and present their topics before the jury and subject experts. An attractive prize along with rolling trophy is given to the winner students. Interaction among the students, sharing of ideas, attending the presentations of participants really inspires the audience. It is a one day event, due to increasing number of participants. Event being planned for two days. Best Practice -2

1. Dr. V. G. Jawale memorial Lecture series To invite eminent personalities in academics and other fields. To widen the horizon of students and teachers on thrust area. Our late Principal Dr. V.G. Jawale worked hard for maintaining the work culture on the campus. He made untiring efforts as team leader to go through the process of NAAC. But such dynamic academic leader passed away on 24th April 2004. The Governing body of our college resolved to commemorate the sweet memory of such dynamic academic leader by organising a lecture series. Under this lecture series every year eminent personalities from the field of Literature, Science, Management, Philosophy, Social Sciences etc. have been invited on 24th February to interact with members of Management, teachers, students and people from all walks of the life. The community in this way is benefited immensely.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college owns a majestic building which is well equipped with classrooms, laboratories, library, seminar hall, administrative office, examination section, staff room, ladies room, NCC, NSS, sports office. In 2016-17, the college was reaccredited with "B" grade with CGPA 2.87 status by NAAC, Bangalore. The College maintains its own website. The management staff and parents have incorporated their supports in the process of quality improvement in teaching and learning process. The college has developed transparent mechanism for timely redressal of students' grievances including sexual harassment. The institute always concentrates on students' qualitative performance along with their overall personality development. The institute motivates girls and boys for their social responsibilities. Various gender sensitization programmes were organized by different committees in the college to bring out the overall development of girls and boys and thereby to mould a better society with equality.. 'Student development fund' is contributed by Teaching Staff. It is distributed to needy and scholar students for educational purpose. Our high profile alumni represent educational, corporate and social sectors successfully. The college is strengthening the research and extension activities.. Students actively participate in Swachha Bharat Abhiyan Pandharwada. Institute every year organizes Medical Health Check-up Camp,

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To set more number of solar panels to fulfill the requirement of electricity on the campus.

2. To strengthen the water supply system in order to fulfill the requirement.
3. To expand the scope of watershed management and rainwater harvesting as a project at large scale.
4. To expand the teaching amenities and e-resources to be used in the process of teaching and learning.
5. To prepare and beautify the campus
- 6 . To extend the sports facilities.
7. To maintain clean and Green campus by planting more trees
9. To organize health and hemoglobin check up camp.
12. To organize more equity programmes like Judo karate training programme,
13. To organize workshops for students on domestic violence and related topics.
14. To organize inspiring lectures on various topics.
15. To conduct Students' Seminar at State level.